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| **“Culminating Statements”**  **Corresponding to the 7 Points on the Child Outcomes Summary Form (COSF) Rating Scale** | | | | | | | |
| **Identify the COSF rating associated with each statement** | **COSF Ratings** | | | | | | |
| 1. Marvin is somewhat where we would expect him to be at this age. This means that he has many skills we would expect at this age in regard to Outcome 3 but he does not yet have all of the age expected skills *.* | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. At 40 months Kyrie, shows occasional use of some age expected skills, but more of her skills are not yet age expected in the area of Outcome 3. | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. Relative to same age peers, Jeb is not yet using skills expected of his age. He does however use many important and immediate foundational skills to build upon in the area of Outcome 1. | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. At 3 years 2 months Maria, shows occasional use of some immediate foundational skills, but more of her abilities represent earlier skills in the area of Outcome 2. | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. Relative to same age peers, Abe has the very early skills in the area of Outcome 1. This means that Abe has the skills we would expect of a much younger child in this outcome area. | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. Relative to other children Eunice’s age, there are no concerns; she has all of the skills that we would expect of a child her age in the area of Outcome 3. | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. Relative to same age peers, Colton is showing some nearly age expected or immediate foundational skills, but has more skills that developmentally come in earlier in the area of Outcome 2. | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. Danita has a few of the skills we would expect in regard to Outcome 1*,* but she shows more skills that are not age appropriate. | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. For a 4 year old child, Bartholomew has many skills expected of his age but he also demonstrates some skills slightly below what is expected at this age in the area of Outcome 2. | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. At 4 years 3 months, Vala shows occasional use of some age expected skills, but has more skills that are younger than those expected for a child his age in the area of Outcome 1. | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. For a 4 year 11 month old little boy, Pablo occasionally uses immediate foundational skills but has a greater mix of earlier skills that he uses in the area of Outcome 3. | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. Lakeisha has age expected skills, with no concerns, in the area of Outcome 3. | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| 1. Relative to same age peers, Habib has the skills that we would expect of his age in regard to Outcome 2, however, there are concerns with how he solves problems. It will be good to watch this closely, because without continued progress he could fall behind. | **1** | **2** | **3** | **4** | **5** | **6** | **7** |

This exercise developed my Naomi Younggren—EDIS – edited by the ECO Center -- 5-17-10