**Activity: Building a Table Shell**

You are interested in how the entry COSF ratings for Outcome 2 for children with communications delays compared to the entry ratings for all children with all other disabilities (“Other”).

1. Draw the table shell and write in the category names.
2. Do you want to compute row or columns percentages?

**Activity: Creating a Table with Data**

Using your own data or the dummy data create a table to give you information on children with speech and language impairments who were rated a 7 at entry on Outcome 3.

1. What is the number?
2. What percentage of children with speech and language impairments were rated a 7?
3. What percent of 7s were given to children with speech and language impairments?

**Activity: Using the calculator**

Enter exit and entry data into the calculator for a few children for one outcome. Watch how the OSEP categories appear.

1. Can you find the combination that will give you an “impossible” for the OSEP outcome?
2. Why is this combination impossible?