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| Document date: **Early Childhood Outcome Exit Rating** **for Discontinuation of Service** Page \_\_\_ of \_\_\_  |
| **Students Ages 3-5**  |
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| Student’s Name:  | District ID:  | State ID: | Grade: | Sex: |
| Native Lang:  | Ethnicity:  | Birth Date:  | Age:  |
| District:  | School: |

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| **Outcome 1: Positive Social-Emotional Skills, including Social Relationships****1. Present Level of Performance:** **a**. **Parent Input:** (Related to strengths and concerns in child’s functioning in this outcome area)**b. State Approved Anchor Assessment and date completed:****c. Summarize the specific skills this child has that are age-appropriate, immediate foundational, and/or foundational skills based on assessments, observations and interviews:****Age Appropriate Skills (same age child):****Immediate Foundational Skills (younger child):****Foundational Skills (much younger child):** **Outcome 2: Acquiring and Using Knowledge and Skills, including Communication and Early Literacy****1. Present Level of Performance:** **a**. **Parent Input:** (Related to strengths and concerns in child’s functioning in this outcome area)**b. State Approved Anchor Assessment and date completed:****c. Summarize the specific skills this child has that are age-appropriate, immediate foundational, and/or foundational skills based on assessments, observations and interviews:****Age Appropriate Skills (same age child):****Immediate Foundational Skills (younger child):****Foundational Skills (much younger child):****Outcome 3:****1. Present Level of Performance:** **Taking Appropriate Action to Meet Needs****a**. **Parent Input:** (Related to strengths and concerns in child’s functioning in this outcome area)**b. State Approved Anchor Assessment and date completed:****c. Summarize the specific skills this child has that are age-appropriate, immediate foundational, and/or foundational skills based on assessments, observations and interviews:****Age Appropriate Skills (same age child):****Immediate Foundational Skills (younger child):****Foundational Skills (much younger child):** |

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| Outcome Area | ECO Entrance Rating | ECO Exit Rating | Progress at exit?Yes/No |
| Positive Social-Emotional Skills, including Social Relationships |  |  |  |
| Acquiring and Using Knowledge and Skills, including Communication and Early Literacy |  |  |  |
| Taking Appropriate Action to Meet Needs |  |  |  |