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| Document date: **Early Childhood Outcome Exit Rating**  **for Discontinuation of Service** Page \_\_\_ of \_\_\_ |
| **Students Ages 3-5** |
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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Student’s Name: | District ID: | | State ID: | Grade: | | Sex: | | Native Lang: | Ethnicity: | | Birth Date: | | Age: | | | District: | | School: | | | | | |

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| **Outcome 1: Positive Social-Emotional Skills, including Social Relationships**  **1. Present Level of Performance:**  **a**. **Parent Input:** (Related to strengths and concerns in child’s functioning in this outcome area)  **b. State Approved Anchor Assessment and date completed:**  **c. Summarize the specific skills this child has that are age-appropriate, immediate foundational, and/or foundational skills based on assessments, observations and interviews:**  **Age Appropriate Skills (same age child):**  **Immediate Foundational Skills (younger child):**  **Foundational Skills (much younger child):**  **Outcome 2: Acquiring and Using Knowledge and Skills, including Communication and Early Literacy**  **1. Present Level of Performance:**  **a**. **Parent Input:** (Related to strengths and concerns in child’s functioning in this outcome area)  **b. State Approved Anchor Assessment and date completed:**  **c. Summarize the specific skills this child has that are age-appropriate, immediate foundational, and/or foundational skills based on assessments, observations and interviews:**  **Age Appropriate Skills (same age child):**  **Immediate Foundational Skills (younger child):**  **Foundational Skills (much younger child):**  **Outcome 3:**  **1. Present Level of Performance:** **Taking Appropriate Action to Meet Needs**  **a**. **Parent Input:** (Related to strengths and concerns in child’s functioning in this outcome area)  **b. State Approved Anchor Assessment and date completed:**  **c. Summarize the specific skills this child has that are age-appropriate, immediate foundational, and/or foundational skills based on assessments, observations and interviews:**  **Age Appropriate Skills (same age child):**  **Immediate Foundational Skills (younger child):**  **Foundational Skills (much younger child):** |

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| Outcome Area | ECO Entrance Rating | ECO Exit Rating | Progress at exit?  Yes/No |
| Positive Social-Emotional Skills, including Social Relationships |  |  |  |
| Acquiring and Using Knowledge and Skills, including Communication and Early Literacy |  |  |  |
| Taking Appropriate Action to Meet Needs |  |  |  |