****



SSIP Family Outcomes Subgroup Analysis Template

the ECTA Center

The DaSy Center

2014



**Purpose:**

The purpose of the tool is to provide states with table shells for subgroup analyses that have proven useful in understanding variations in family outcomes data. These shells are suggestions and should be tailored to fit the appropriate categories for your state.

**How to Use:**

These table shells are meant to be used as part of either a broad or in-depth data analysis to inform the root causes of family outcomes patterns seen in the state. These table shells could also be shared with local programs/districts as a way for local areas to better understand their family outcomes data.

**Support:**

For support with using this document please contact Melissa Raspa ([mraspa@rti.org](mailto:mraspa@rti.org)) or Siobhan Colgan ([Siobhan.colgan@unc.edu](mailto:Siobhan.colgan@unc.edu))

**List of Tables**

**Table Page**

[Table 1. Percentage of families who say early intervention has helped them for each family indicator by disability category 4](#_Toc393806599)

[Table 2. Percentage of families who say early intervention has helped them for each family indicator by length of time in service 5](#_Toc393806600)

[Table 3. Percentage of families who say early intervention has helped them for each family indicator by age at entry to the program 5](#_Toc393806601)

[Table 4. Percentage of families who say early intervention has helped them for each family indicator by race of child 6](#_Toc393806602)

[Table 5. Percentage of families who say early intervention has helped them for each family indicator by child gender 6](#_Toc393806603)

[Table 6. Percentage of families who say early intervention has helped them for each family indicator by primary language 7](#_Toc393806604)

[Table 7. Percentage of families who say early intervention has helped them for each family indicator by primary language 7](#_Toc393806605)

# Disability category

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Table 1. Percentage of families who say early intervention has helped them for each family indicator by disability category | | | | |
| Disability category | Know your rights | Communicate child’s needs | Help child develop and learn | Total N |
| Disability Category A | % | % | % | N |
| Disability Category B | % | % | % | N |
| Disability Category C | % | % | % | N |
| Disability Category D | % | % | % | N |
| Disability Category E | % | % | % | N |
| Disability Category F | % | % | % | N |
| Disability Category G | % | % | % | N |
| Disability Category H | % | % | % | N |

# Length of time in service

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Table 2. Percentage of families who say early intervention has helped them for each family indicator by length of time in service | | | | | |
| Years of  Service | Know your rights | Communicate child’s needs | Help child develop and learn | Total N |
| .5 to 1 year | % | % | % | N |
| 1 to 1.5 years | % | % | % | N |
| 1.5 to 2 years | % | % | % | N |
| 2 to 2.5 years | % | % | % | N |
| 2.5 to 3 years | % | % | % | N |
| More than 3 years | % | % | % | N |

# Age at entry to the program

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Table 3. Percentage of families who say early intervention has helped them for each family indicator by age at entry to the program | | | | | |
| Age at entry (years) | Know your rights | Communicate child’s needs | Help child develop and learn | Total N |
| Younger than 1 | % | % | % | N |
| 1 to less than 2 | % | % | % | N |
| 2 to less than 3 | % | % | % | N |

\* For preschool the age groupings would be less than 4, 4 – less than 5, 5 less than 6.

# 

# Child Race

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Table 4. Percentage of families who say early intervention has helped them for each family indicator by race of child | | | | | |
| Race | Know your rights | Communicate child’s needs | Help child develop and learn | Total N |
| White, Non-Hispanic | % | % | % | N |
| Black or African American (Non-Hispanic) | % | % | % | N |
| Multiracial | % | % | % | N |
| Hispanic/Latino | % | % | % | N |
| Asian or Pacific Islander | % | % | % | N |

# 

# Child Gender

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Table 5. Percentage of families who say early intervention has helped them for each family indicator by child gender | | | | | |
| Gender | Know your rights | Communicate child’s needs | Help child develop and learn | Total N |
| Female | % | % | % | N |
| Male | % | % | % | N |

# Poverty level

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Table 6. Percentage of families who say early intervention has helped them for each family indicator by primary language | | | | | |
| Poverty Level | Know your rights | Communicate child’s needs | Help child develop and learn | Total N |
| 0-100% | % | % | % | N |
| 101-200% | % | % | % | N |
| 201+ | % | % | % | N |

**Primary Language**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Table 7. Percentage of families who say early intervention has helped them for each family indicator by primary language | | | | | |
| Primary Language | Know your rights | Communicate child’s needs | Help child develop and learn | Total N |
| English | % | % | % | N |
| Spanish | % | % | % | N |
| Other | % | % | % | N |