**Delaware IDEA Part B Section 619**

**Race to the Top Early Learning Challenge Grant**

**Tiered Quality Rating and Improvement Systems**

**Background:**

* Delaware Stars Quality rating and Improvement System for child care since 2005
* 5 Star levels with Tiered Reimbursement for Child Care subsidy
* Delaware Stars administered by University of Delaware Institute for Excellence in Early Childhood (DIEEC)

**RTTT –ELC Application**

* DE’s application included goals developed by workgroups from early childhood programs:
	+ Child Care
	+ Head Start/Early Childhood Assistance Program (state funded Head Start)
	+ Part C
	+ Part B 619
	+ Home Visiting
	+ Kindergarten
* TQRIS – 49% of RTTT-ELC Funding
* Targets for TQRIS involvement for programs and number of high risk children (Special needs, children in poverty, ELL)
	+ Part B 619
	+ Part C
	+ Head Start/ECAP
	+ Child care

**Essential Elements of Quality**

* Components of Quality:
	+ Qualifications

Education, Training

* + Management and Administration

Personnel Management, Operations and Administration, Fiscal Management

* + Learning Environments and Curriculum

Classroom Environment, Observation & Assessment, Curriculum Planning & Implementation

* + Family and Community Partnerships

Categories: Communication, Involvement & Support, Community Partnerships

**Part B 619 Involvement with Delaware Stars TQRIS**

* Involved in development of TQRIS in 2005
	+ Goal of TQRIS development – Creating quality environments for at risk children (including children with disabilities)
	+ Crosswalk – DE Stars TQRIS Standards and Part B 619 Regulations and Procedures developed by 619 Workgroup

[http://www.doe.k12.de.us/infosuites/students\_family/earlychildhood/619.shtml](https://webmail.doe.k12.de.us/owa/redir.aspx?C=GtQEsEPeiEmxmuprGbH9XnZYy3Clg9AIZuQSYw3SebusOx-1yDsp3aI3195R1n1S-rwwyRydsd0.&URL=http%3a%2f%2fwww.doe.k12.de.us%2finfosuites%2fstudents_family%2fearlychildhood%2f619.shtml)

* + 619 Programs enter at Tier 3 with documentation and ERS score of 3

Inclusive programs (50% or more) enter at Tier 4 with documentation and ERS score of 4

* + Currently revising 619 Procedures Manual to include Stars Quality Standards and Portfolio Items

| **Code** | **Stars Standards** | **Regulations** | **619 Program Standards** |
| --- | --- | --- | --- |
| **FC1**Maximum2 points | Program welcomes all children and their families with procedures that embrace inclusion and diversity.  |  **IDEA: LRE: A1/B1** | **REQUIRED** **619 Procedures Manual** 1.Star 3 Programs must follow NAEYC/DEC Inclusion PolicyStar 4 Requirement:APR Meet LRE Setting A1 or B1 for all classroomsA1 - If at least 10 hours per week: Where does the child receive the majority of hours of special education and related services? **A1 = In the regular education program** B1 -If less than 10 hours per week: Where does the child receive the majority of hours of special education and  |

**Delaware Stars/619 Crosswalk*:***

***Domain*: Family and Community Partnerships Maximum 20 points**

*Rationale:* Family involvement and reciprocal family-provider relationships are fundamental to high quality early care and education services. This dimension of practice emphasizes ongoing, bi-directional communication between families and programs. Meaningful family engagement in early care and education programs requires attention and sensitivity to the needs of all families. Further, collaboration between child care programs and schools/other agencies assists programs in accessing resources to meet the needs of young children and their families.

Categories: Communication (FC), Involvement & Support (FS), Community Partnerships (FP)