 

**TA Project and National Association Professional Development Resources to Support Inclusion**

|  | **Resources Supporting Development of Professional Development Systems** | **Resources Supporting Provision of Professional Development** |
| --- | --- | --- |
| **SOURCE** | **Models, Frameworks, and Planning Tools** | **Position Papers and Statements** | **Research Briefs,, Bibliographies and Policy Briefs** | **Definitions and****Glossaries** | **Toolkits** | **Activities, Modules, Higher Ed. courses, PowerPoints, and Case Studies** | **Videos** | **Practices/ Interventions****Self Assessments/ Checklists** |
| [Social and Emotional Foundations for Early Learning (SEFEL)](http://csefel.vanderbilt.edu/) | [Pyramid Model](http://csefel.vanderbilt.edu/)[Decision Making Guidelines](http://csefel.vanderbilt.edu/resources/guidelines.html) |  | [Research Syntheses.](http://csefel.vanderbilt.edu/resources/research.html) |  | [Training Kits](http://csefel.vanderbilt.edu/resources/training_kits.html) | [Training modules](http://csefel.vanderbilt.edu/resources/training_modules.html) | [Videos](http://csefel.vanderbilt.edu/resources/videos.html) | [Practical strategies](http://csefel.vanderbilt.edu/resources/research.html) |
| [Center to Mobilize Early Childhood Learning Knowledge (Connect)](http://community.fpg.unc.edu/connect-modules/) | [Approach for making evidence-based decisions about practice dilemmas](http://community.fpg.unc.edu/connect-modules/5-step-learning-cycle) |  | [Research Summaries on Evidenced Based Instruction](http://community.fpg.unc.edu/connect-modules/resources/results/taxonomy%3A27) |  |  | [Higher Education Courses and in Service Training Modules](http://community.fpg.unc.edu/connect-modules/) | Videos | Interventions |
| [Early Childhood TA Center (ECTA)](http://www.ectacenter.org/) | [Environments Decision Tree](http://ectacenter.org/topics/inclusion/default.asp), [Financing Strategies](http://ectacenter.org/topics/inclusion/funding/funding.asp) | [Position Statements from National Organizations](http://ectacenter.org/topics/inclusion/natlorgs/natlorgs.asp) | [Research Summaries](http://ectacenter.org/topics/inclusion/research/research.asp) |  |  |  |  |  |
| [Early Childhood Learning and Knowledge Center (ECLKC](https://eclkc.ohs.acf.hhs.gov/hslc)) | [Framework for Effective Practices](https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice)[Professional Development Systems](https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/pd) |  |  |  |  |  | [Early Head Start](https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/multimedia) | [Early Development](https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/cde)[Cultural and Linguistic Responsiveness](https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic)[Family Engagement](https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family) |
| [The Early Childhood Personnel Center (ECPC)](http://www.ecpcta.org/) | [Quality Indicators for a Workforce System](http://www.ecpcta.org/cspd/) |  |  | [Map of States’ Standards](http://www.ecpcta.org/personnel_standards/) |  |  |  |  |
| [Head Start Center on Quality Teaching and Learning (HCQTL)](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching) | [Framework on Effective Practices](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice)[Head Start Early learning](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/hscdelf-video.html) Framework |  |  |  |  | [In-Service Suites](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching) |  | [Disability Services](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/Disabilities)[Practice-based Coaching](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/development/coaching.html) |
| [Head Start Center on Inclusion](http://depts.washington.edu/hscenter/) | [Framework for Planning Inclusive Classrooms.](http://depts.washington.edu/hscenter/hsci-framework) |  |  |  |  | [Training Modules](http://depts.washington.edu/hscenter/modules-overview#training)[PowerPoint Presentations](http://depts.washington.edu/hscenter/modules-overview) | [Video Clips](http://depts.washington.edu/hscenter/modules-overview) | [Classroom Management](http://depts.washington.edu/hscenter/teacher-tools#visual) |
| [The IRIS](http://iris.peabody.vanderbilt.edu/)[Center](http://iris.peabody.vanderbilt.edu/) | [Adult Learning Framework](http://iris.peabody.vanderbilt.edu/research-evaluation/iris-and-adult-learning-theory/) |  | [Research Summaries](http://iris.peabody.vanderbilt.edu/ebp_summaries/) | [Glossary](http://iris.peabody.vanderbilt.edu/glossary/) |  | [Modules Activities and Briefs](http://iris.peabody.vanderbilt.edu/iris-resource-locator/?term=early-intervention-early-childhood) | [Video on Inclusions](http://iris.peabody.vanderbilt.edu/iris-resource-locator/?term=early-intervention-early-childhood) | [Targeted Practices for Serving young Children with Disabilities](http://iris.peabody.vanderbilt.edu/iris-resource-locator/?term=early-intervention-early-childhood)[Serving Children with Disabilities](http://iris.peabody.vanderbilt.edu/module/rs/) |
| [National Professional Development Center on Inclusion](http://npdci.fpg.unc.edu/)[(NPDCI](http://npdci.fpg.unc.edu/)) | [Planning Matrix](http://npdci.fpg.unc.edu/resources/planning-matrix-early-childhood-professional-development)[Landscape](http://npdci.fpg.unc.edu/resources/planning-and-facilitation-tools/files/NPDCI-Landscape-survey-June2011) |  | [Landing Pads on Evidenced Based Practices](http://npdci.fpg.unc.edu/resources/quality-inclusive-practices-resources-and-landing-pads)[Research Synthesis Points on Early Childhood Inclusion](http://npdci.fpg.unc.edu/sites/npdci.fpg.unc.edu/files/resources/NPDCI-ResearchSynthesisPoints-10-2009_0.pdf) |  |  |  |  | [Evidenced Based Practices](http://npdci.fpg.unc.edu/resources/quality-inclusive-practices-resources-and-landing-pads) |
| [National Center on Child Care Professional Development Systems and Workforce Initiatives (PDW Center)](https://childcareta.acf.hhs.gov/professional-development-systems-and-workforce-initiatives) | *Planning Guides:*[Core Competencies](https://childcareta.acf.hhs.gov/sites/default/files/20130509_rev_pdwcenter_ckc_considerations508_0.pdf)[Distance Learning](https://childcareta.acf.hhs.gov/resource/distance-learning-planning-and-implementation-guide-0)[Technical Assistance](https://childcareta.acf.hhs.gov/resource/technical-assistance-planning-and-implementation-guide) |  | [Benefits of Credentials](https://childcareta.acf.hhs.gov/resource/quick-look-benefits-credentials)[Competencies for State TA Providers](https://childcareta.acf.hhs.gov/resource/quick-look-state-technical-assistance-professional-specialized-knowledge-and-competencies) |  |  |  | ‘ |  |
| [Special Quest](http://ncoe.pointinspace.com/trainingmaterials/)  |  |  |  |  |  | [Multi Media Training Library](http://ncoe.pointinspace.com/trainingmaterials/) | [Videos demonstrating Inclusive Practices](http://ncoe.pointinspace.com/trainingmaterials/) | [Inclusion planning checklists](http://ncoe.pointinspace.com/trainingmaterials/searchsupplements_results.lasso?-Search&-Database=NCO_hilton_trainingmaterials&-Table=supplements&supplementary=) |
| [The Pyramid Model Consortium](http://www.pyramidmodel.org/) | [Pyramid Model](http://challengingbehavior.fmhi.usf.edu/do/pyramid_model.htm) |  | [Summary of Research re: the Pyramid model](http://www.pyramidmodel.org/pyramid-model-research.html) |  | [Training Kits](http://csefel.vanderbilt.edu/resources/training_kits.html) | [Training Modules](file:///C%3A%5CUsers%5CShelley%5CDocuments%5CRTT%20ELC%5CPD%20Team%5CTraining%20modules) |  |  |
| [Technical Assistance Centeron Social Emotional Assistance (TACSEI)](http://challengingbehavior.fmhi.usf.edu/) | [Pyramid model](http://challengingbehavior.fmhi.usf.edu/do/pyramid_model.htm) |  | [Issue Briefs](http://challengingbehavior.fmhi.usf.edu/explore/systems_procedures.htm) | [Glossary](http://challengingbehavior.fmhi.usf.edu/explore/glossary.htm) |  | [Workshops](http://challengingbehavior.fmhi.usf.edu/communities/make_n_take/make_n_take_home.html) |  | [Teaching Tools](http://challengingbehavior.fmhi.usf.edu/do/resources/teaching_tools/ttyc.htm)[Interventions](http://challengingbehavior.fmhi.usf.edu/explore/pbs/pbs.htm) |
| [Division for Early Childhood](http://www.dec-sped.org/)(DEC) |  | [Early Childhood Inclusion](http://www.naeyc.org/files/naeyc/file/positions/DEC_NAEYC_EC_updatedKS.pdf) | [Research Reports](http://www.naeyc.org/resources/research/overview) |  |  |  |  | [Recommended Practices](http://www.dec-sped.org/recommendedpractices) |
| [National Association for the Education of Young Children](http://www.naeyc.org/)[(NAEYC)](http://www.naeyc.org/) | [Early Childhood Workforce Systems Initiative](http://www.naeyc.org/policy/ecwsi) | [Early Childhood Inclusion](http://www.naeyc.org/files/naeyc/file/positions/DEC_NAEYC_EC_updatedKS.pdf) | Policy Report:[Technical Assistance Professionals in State Early Childhood Professional Development Systems](http://www.naeyc.org/files/naeyc/StrategicDirections_TAPs.pdf%22%20%5Ct%20%22_blank) | [Professional Development Definition](http://www.naeyc.org/ecp/resources) |  |  |  | [Practice Briefs](http://www.naeyc.org/search/apachesolr_multisitesearch/Disabilities) |