

**State Professional Development Resources to Support Inclusion**

| **State** | **Special Initiatives**  **and Projects**  **A** | **Toolkits**  **B** | **Activities, Modules, Webinars and Podcasts**  **C** | **Videos**  **D** | **Communities of Practice & Peer to Peer Networking**  **E** | **Coaching, Mentoring and Site-based Consultation Strategies**  **F** | **Self-Assessments**  **and**  **Checklists**  **G** | **Incentives**  **H** | **Specialized**  **Certification, Endorsements**  **and**  **Competencies**  **I** |
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| **California**  **1** | [Beginning](http://cainclusion.org/bt/index.html)  [Together](http://cainclusion.org/bt/index.html) |  | X |  |  |  |  |  | [Training of Trainers Certification and Approval Process](http://cainclusion.org/bt/certification.html) |
| **2** | [M.A.P. to Inclusion and Belonging – Making Access Happen](http://cainclusion.org/camap/index.html) |  | X | X |  |  |  |  |  |
| **3** | [Inclusion and](https://www.cibc-ca.org/)  [Behavior Consultation (CIBC)](https://www.cibc-ca.org/) |  |  | X |  | X |  |  |  |
| **4** | [Seeds of Partnership](http://www.seedsofpartnership.org) |  | X  Under Development | X  Under Development | X  Under Development | X  Under Development |  |  |  |
| **5** | [Desired Results Access Project](http://www.draccess.org/) |  | [Modules](http://www.draccess.org/prodevelopment/learningmodules/)  [Webinars](http://www.draccess.org/prodevelopment/recordedwebinars/) | [Video Library](http://www.draccess.org/prodevelopment/learningmodules/) |  |  |  |  |  |
| **6** | [Inclusion Collaborative](http://www.sccoe.org/depts/students/inclusion-collaborative/Pages/default.aspx) |  |  | [Videos](http://www.sccoe.org/depts/students/inclusion-collaborative/Pages/default.aspx) | X | [Inclusion Warm Line and Access to Inclusion Coaches](http://www.sccoe.org/depts/students/inclusion-collaborative/Pages/warmline.aspx) |  |  | [EPIC: Education Preparation for Inclusive Classrooms](http://www.sccoe.org/depts/students/inclusion-collaborative/EPIC/Forms/AllItems.aspx) |
| **Colorado**  **7** |  |  | X | [Practices in](http://www.cde.state.co.us/early/onlinecresources)  [Preschool](http://www.cde.state.co.us/early/onlinecresources)  [Inclusion videos](http://www.cde.state.co.us/early/onlinecresources) |  |  |  | [Scholarships](http://www.cde.state.co.us/early/earlychildhoodscholarshipscommunitycolleges) |  |
| **Delaware**  **8** | Expanding Inclusive Early Intervention Opportunities Workgroup (EIEIO)  Workgroup, | [MAPS](http://www.dhss.delaware.gov/dms/epqc/birth3/files/de_maps_inclusion.pdf) (Meaningful Access Participation & Supports) |  |  |  |  |  |  | [Inclusion](http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/InclusionCredentialInformationFlyer%205-9.pdf)  [Certificate](http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/InclusionCredentialInformationFlyer%205-9.pdf) |
| **Florida**  **9** | [Training and Technical Assistance System (TATS)](http://www.tats.ucf.edu/) | [Count Me In](http://www.centraldirectory.org/uploads/ACF2014.pdf) | X | X | X | X |  |  | [Competencies for Specialists Supporting Inclusion](http://ectacenter.org/~pdfs/calls/2012/pd/fl_targeted_competencies_draft.pdf) |
| **10** | [Florida Inclusion Network](http://www.floridainclusionnetwork.com/) |  |  |  |  |  | [Best Practices for Inclusive Education](http://www.floridainclusionnetwork.com/best-practices-for-inclusive-education/) |  |  |
| **Idaho**  **11** | [Idaho Stars](http://www.idahostars.org/?q=Inclusion) |  | X  Under Development |  |  | X |  | X |  |
| **Maine**  **12** | [Expanding Inclusive Opportunities (MEIO)](http://umaine.edu/expandinclusiveopp/ec-settings-inclusion-toolkit/) | [Early Childhood Settings Inclusion Toolkit](http://umaine.edu/expandinclusiveopp/ec-settings-inclusion-toolkit/) |  | X |  |  | X |  |  |
| **Maryland**  **13** | [Making Access Happen](http://marylandlearninglinks.org/363438#resource_678484) | X  Under Development | X | X  Under Development | X | X | X | X |  |
| **14** | [Maryland Social Emotional Foundations for Early Learning (MD SEFEL)](https://theinstitute.umaryland.edu/sefel/index.cfm) |  | [Infant, Toddler and Preschool Modules](https://theinstitute.umaryland.edu/onlineTraining/programCategory.cfm?ottype_id=15) |  |  | X |  |  |  |
| **Minnesota**  **15** | [Center for](http://www.inclusivechildcare.org/c_about.cfm)  [Inclusive Child](http://www.inclusivechildcare.org/c_about.cfm)  [Care](http://www.inclusivechildcare.org/c_about.cfm) | [Training Tool Kits](http://shop.inclusivechildcare.org/SearchResults.asp?Cat=1821) | X |  |  | X |  |  |  |
| **16** | ECTA – RP2 Reaching Potential through Recommend Practices | X  Under Development |  |  | X  Under Development | X  Under Development |  |  |  |
| **17** | [MN Centers of Excellence for Young Children with Disabilities](http://mncoe.org/home/) |  | X |  |  |  |  |  |  |
| **18** | [The Center for Early Education and Development (CEED)](http://www.cehd.umn.edu/ceed/aboutceed/) |  | X |  |  |  |  |  |  |
| **New**  **Hampshire**  **19** | [PTTAN Inclusive Child Care Project](http://ptan.seresc.net/blog/inclusive-child-care/) |  |  |  |  | X | [PTAN Partnerships](http://ptan.seresc.net/blog/wp-content/uploads/2010/02/SelfEvalTool.pdf)  [for Preschool Inclusion: Self‐ Evaluation Tool](http://ptan.seresc.net/blog/wp-content/uploads/2010/02/SelfEvalTool.pdf) |  |  |
| **North Carolina**  **20** | [North Carolina](http://nceln.fpg.unc.edu/inclusion)  [Early Learning Network Inclusion Initiative](http://nceln.fpg.unc.edu/inclusion) |  | X |  |  | X | X |  |  |
| **Oregon**  **21** |  |  |  |  |  |  |  |  | [Core Body of](http://www.pdx.edu/occd/sites/www.pdx.edu.occd/files/Core%20Body%20of%20Knowledge%20-%20English.pdf)  [Knowledge for Oregon’s Childhood Care and Education Profession](http://www.pdx.edu/occd/sites/www.pdx.edu.occd/files/Core%20Body%20of%20Knowledge%20-%20English.pdf) |
| **Rhode Island**  **22** |  |  |  |  |  |  |  |  | [Rhode Island Workforce Knowledge and Competencies for Early Childhood Teacher Assistants](https://www.ride.ri.gov/Portals/0/Uploads/Documents/Instruction-and-Assessment-World-Class-Standards/Early-Childhood/Workforce/WKC_FINAL_TA.pdf)  [Rhode Island Workforce Knowledge and Competencies for](http://www.ride.ri.gov/Portals/0/Uploads/Documents/Instruction-and-Assessment-World-Class-Standards/Early-Childhood/Workforce/WKC_FINAL_TEACHERS_EI_SPED.pdf)  [Early childhood Teachers and Early Intervention/Early Childhood Special Educators](http://www.ride.ri.gov/Portals/0/Uploads/Documents/Instruction-and-Assessment-World-Class-Standards/Early-Childhood/Workforce/WKC_FINAL_TEACHERS_EI_SPED.pdf)  [Rhode Island Early Learning and Development Standards](http://earlylearningri.org/sites/default/files/images/2013%20Early%20Learning%20and%20Development%20Standards-%20Final.pdf) |
| **Utah**  **23** | [Child Care Professional Development Institute](http://ccpdi.usu.edu/) |  |  |  |  |  |  | [All Means All Inclusion Award](http://ccpdi.usu.edu/htm/all-means-all-award) | X |
| **Virginia**  **24** | [Virginia Intervention Professional Development Center](http://www.veipd.org/main/index.html) |  | X | X |  |  |  |  |  |