

Activity 3 - Effective Practices Self-Assessment – Local Program I

Effective Practices	Level of Implementation		
	Not Yet Implemented	Needs Improvement	Implemented
1. During each intervention visit, participate with the family or caregivers and the child in activities and /or routines as the context for promoting new skills and behaviors.			
• Apply knowledge of current research and evidenced based practices in early intervention to the development and implementation of strategies and interventions with the child and family (e.g., participatory learning, strength and asset-based interventions, interest-based learning, parent-mediated practices, coaching practices, resource-based interventions, relationship-based intervention, responsive care-giving)			X
• Plan and match learning experiences, strategies and adaptations to individual characteristics of the child and family (e.g., work with Jason's aunt to help her feel more comfortable with him during bath time, so his mom can give his twin, Jack more attention).			X
• Identify and implement strategies that enhance the child's participation in natural learning opportunities across routines and community settings.		X	
• Use toys, materials, interactions and locations that are familiar, of interest to, and motivating for the child and family during intervention (e.g., help the mother get comfortable feeding the baby in different parts of the house so that they don't feel isolated from the rest of the family).		X	
• Support and facilitate family and child interactions as primary contexts for learning and development (e.g., 5 year old brother crawls along the floor with toddler to find objects during playtime).			X
• Support parents' and caregivers' ability to implement strategies and activities within everyday routines and activities.			X
• Implement different strategies to support parents and caregivers, including modeling, problem solving, coaching and demonstration, based on individual child needs and parents' priorities.			X
Reflections and Comments: We have a strong foundation in using evidenced based practices in our program; we have been trained in and use the coaching approach to early intervention. Within this we use interest-based learning as the foundation for selecting interventions and working with family members in their homes. We are not as strong implementing strategies in other community settings; we continue to provide most of our services in the home, and would like to expand to other settings in which children and families participate (such as the neighborhood pool, the synagogue mothers' morning out program and the play space at the mall). We also need to work on getting away from the toy bag – we still take materials into homes, particularly for those families whose resources are limited. We're not sure what to do with families that don't have much in their own homes. Because we use coaching we are strong in supporting and facilitating the family's learning and use of strategies within their own routines and activities. We provide strong professional development, supervision and mentoring to foster strong family-based practices.			