

### Activity 3 – Effective Practices Self-Assessment - Local Program C

Effective Practices	Level of Implementation		
	Not Yet Implemented	Needs Improvement	Implemented
<b>1. During each intervention visit, participate with the family or caregivers and the child in activities and /or routines as the context for promoting new skills and behaviors.</b>			
<ul style="list-style-type: none"> <li>Apply knowledge of current research and evidenced based practices in early intervention to the development and implementation of strategies and interventions with the child and family (e.g., participatory learning, strength and asset-based interventions, interest-based learning, parent-mediated practices, coaching practices, resource-based interventions, relationship-based intervention, responsive care-giving)</li> </ul>		X	
<ul style="list-style-type: none"> <li>Plan and match learning experiences, strategies and adaptations to individual characteristics of the child and family (e.g., work with Jason’s aunt to help her feel more comfortable with him during bath time, so his mom can give his twin, Jack more attention).</li> </ul>		X	
<ul style="list-style-type: none"> <li>Identify and implement strategies that enhance the child’s participation in natural learning opportunities across routines and community settings.</li> </ul>	X		
<ul style="list-style-type: none"> <li>Use toys, materials, interactions and locations that are familiar, of interest to, and motivating for the child and family during intervention (e.g., help the mother get comfortable feeding the baby in different parts of the house so that they don’t feel isolated from the rest of the family).</li> </ul>	X		
<ul style="list-style-type: none"> <li>Support and facilitate family and child interactions as primary contexts for learning and development (e.g., 5 year old brother crawls along the floor with toddler to find objects during playtime).</li> </ul>	X		
<ul style="list-style-type: none"> <li>Support parents’ and caregivers’ ability to implement strategies and activities within everyday routines and activities.</li> </ul>	X		
<ul style="list-style-type: none"> <li>Implement different strategies to support parents and caregivers, including modeling, problem solving, coaching and demonstration, based on individual child needs and parents’ priorities.</li> </ul>	X		
<b>Reflections and Comments:</b> We have family centered practices written into our guidance manuals but not everyone knows what they mean or how to use them. We need to be more consistent across the program in using evidenced-based practices. Most of our providers are good with working with the families on those things that are most meaningful to them that come up out of the assessment information. We come into the home each week with ideas of what we’d like to work on, ask the family it, and start working on it, with their help. We give them ideas of tips and tricks to try over the week and ask them to report the next week how they did. We will also leave toys and materials with them for a week and ask them to try to use them over the week. We have speech, PT, and OT on our team with our early intervention specialists; scheduling across the team often means that visits are done together because the family is not available many times a week. Home visits generally last 45 minutes.			