

Including IFSPs and IEPs in Web-Based Data Systems – Key Considerations and Lessons Learned

> 2014 Improving Data, Improving Outcomes Conference

Bob Morris
WA State Part C Data Manager
September 9, 2014



Brief Description of WA's Data System

- Went Live in October, 2011 (Thank you, ARRA)
- Web-based, cross platform supported
- Parent Portal
- Supports multiple, simultaneous users working on same child record
- Secure messaging system
- Document storage, upload capability
- Extensive reporting capabilities

Kids' Potential, Our Purpose



Brief Description of WA's Data System (continued)

- Workflows and business rules collected from stakeholders
 - Wishes and desires presented
 - Focus on compliance/timeliness rules
 - Forms and desired reports outlined
 - Case management system features
 - (This process created 300 pages of documentation)
 - IFSP form creation was done in a separate effort

04	Washington State Department of
	Early Learning

New IFSP Created

- Separate and Simultaneous Workgroup
 - Group created the new IFSP
 - Their focus was creating the actual form with all possible elements
 - Group regularly shared their progress with Main Project team
 - Final IFSP product delivered to Project after several months of work (less than one month remained before go-live of system)

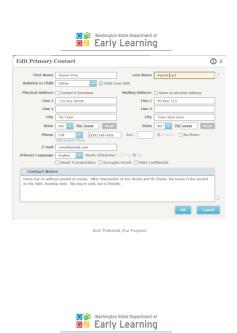
Kids' Potential, Our Purpose



New IFSP Created (continued)

- New IFSP data fields mapped/required?
 - Does each IFSP field have a corresponding location in the data system?
 - Is the data element required every type of IFSP or optional?
 - Is the data element required/optional for only specific type of IFSP?
 - Is the data element required/optional due to child's age?
 - Is there a corresponding data entry rule to ensure quality?





Creating the IFSP

- Workflow differences
 - Large programs vs small
 - Dedicated data entry folks or not?
 - How/where services are delivered (providers)
 - * There is no pleasing everybody *
 - We decided to build a case management system that works well with small & medium sized programs
 - Large programs were given some other options to get their data into the system
 - IFSP must still be issued out of our system

Kids' Potential, Our Purpose



Creating the IFSP (Continued)

Integrated into Case Management System



3



Creating the IFSP (Continued)

Integrated into Case Management System



Washington State Department of Early Learning

Creating the IFSP (Continued)

Integrated into Case Management System



Kids' Potential, Our Purpose



Creating the IFSP (Continued)

Integrated into Case Management System

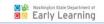




Creating the IFSP (Continued)

Integrated into Case Management System





Creating the IFSP (Continued)

Integrated into Case Management System





Printing the IFSP

- IFSP Printing Pain
 - Page breaks/section breaks?
 - What to show/what to hide?
 - PDF/Word/What else decisions?
 - Signature page considerations
 - Accept there is no control of equipment types
 - On-going maintenance considerations...
 - Non-English versions, how and how many?
 - Printing of Draft vs. Final? Draft same, with extra spacing?



New IFSP Practice Supports

- Regular Policy and Data System Webinars and Conference Calls (typically LLAs)
- GovDelivery broadcasts for all system users
- Data Manager attends/presents at LLA Meetings and SICC
- Extensive On-line Help System
 - Both policy and system help available
 - Website with numerous practice guides, forms
 - User Manuals, Video and in-person trainings*
- Responsive Help Desk assistance

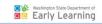
Kids' Potential, Our Purpose



New IFSP Practice Supports



ids' Potential, Our Purpose



New IFSP Practice Supports





What has changed since implementation?

- Altered some of the original "required/ notrequired" decisions
- Removed some "optional" items not needed for reporting/compliance
- Reformatted IFSP document and aggressively implemented new show/hide decisions
- On-going maintenance due to policy changes

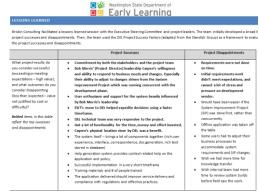
Kids' Potential, Our Purpose



Lessons Learned

- Conduct formal lessons learned activity at project close (next slides)
- Recognize most complex IT projects don't finish on time (or finish at all)(Time, \$\$, Resources*)
- Be ready for compromises, scope reduction (need to pay later, phase 1, 2 etc.)
- Be clear about on-going costs just to maintain (FTEs, \$\$, contracts, etc.) (Not new stuff)
- Stakeholder sign-off on rules/requirements (literally)
- There <u>will</u> be maintenance due to new practices/policies

Kids' Potential, Our Purpose





i i	Project Successes	Project Disappointments
	Cayzen was able to deliver, even without background in early intervenedon environment. The princet was able to set priorites effectively and work within the realities of the El system —ection oriented, immediate, dynamic, and ever-chained, handled point his controlled programment, and ever-chained handled pitch the legislation of the experiment of th	Forced is have many concurred activities, due to schedule. Would like to have environment and components integrated sooner. Unfinished documentation. Delays in readment of the environment contributed to some delays.
	Kids' Potential Our Purnose	

Washington State Department of Early Learning

Bob Morris bob.morris@del.wa.gov www.del.wa.gov

