

# *Improving Data,* **Improving Outcomes** **Conference**

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# Welcome!



Office of Special Education Programs  
U.S. Department of Education

On behalf of the Center for IDEA Early Childhood Data Systems (DaSy), the Early Childhood Technical Assistance Center (ECTA), and the IDEA Data Center (IDC), welcome to the **2014 Improving Outcomes, Improving Data Conference**. We have a wonderful conference planned for you this year.

The intended outcomes of the conference are for participants to leave with increased knowledge related to:

- Using the DaSy Data System Framework to support data system enhancements or improvements
- Using the ECTA System Framework to assess and improve the quality of your overall system
- Improving the quality of IDEA data, including data on child and family outcomes
- Collecting, analyzing and using data for improving systems, programs, and child/family outcomes
- Improving data use at the state and local district/program level
- Using national resources and other states' experiences and resources to improve data systems and systems of services

There are a variety of session types for you to choose from: plenary sessions, workshops, framework sessions, state panels, cracker barrels, constituent topical discussion sessions, and Community of Practice (CoP) meetings.

We want to recognize the involvement of the many people who worked to make this conference happen, especially the Conference Planning Team:

**Chairs:** Martha Diefendorf and Kellen Reid

**Core Team:** Kathi Gillaspy, Chris Thacker, Anne Lucas, Sharon Walsh, Lisa Backer, Christine Robin Payne, Darla Gundler, Tony Ruggerio, and Danielle Crain

**Advisory Team:** Cornelia Taylor, Bruce Bull, Albert Wat, Verna Thompson, Donna Noyes, Ron Benham, Baron Rodriguez, Wesley Williams, Linda Lynch, and Silvia DeRuvo

And, a big thank you to all the state agency personnel and TA providers from DaSy, ECTA and IDC who offered input into the development of the agenda and content of individual sessions, to all the people who agreed to be presenters, to all session hosts and discussion facilitators, and to the logistics team for pulling everything together. Thank you for joining us.

~ **Kathy Hebbeler** and **Donna Spiker**, DaSy Center Co-Directors

~ **Lynne Kahn** and **Christina Kasprzak**, ECTA Center Co-Directors

~ **Joy Markowitz** and **Tom Fiore**, IDC Center Co-Directors

*Due to Federal regulations, we are not allowed to provide any food or beverages as part of the general conference. We hope the list we have provided of local restaurants will help you nourish yourselves.*

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# Types of Sessions

## Workshops (3 hours)

Longer sessions for learning how to use new tools or gaining hands-on experiences with relevant processes to improve work back home



## Framework Sessions

Sessions that are related to a service system, outcomes measurement system, or data system framework component/subcomponent to promote understanding and use of these tools for improving and/or enhancing state systems



## Sessions (75 or 90 minutes)

Presenters and state panelists share their knowledge and experiences about a particular topic to provide audience members with ideas about promising practices and pitfalls and time for questions and discussion



## Cracker Barrel Sessions (75 or 90 minutes)

Less formal discussion sessions which promote participant engagement and collaborative learning, intended to get early feedback on new products or tools, facilitate a conversation around critical issues, or begin to frame new research or policy directions



## Facilitated Constituent Topical Discussions

Formal group interactions on selected themes to enable dialogue among job-alike participants supported by facilitators and note takers to produce a summary document of ideas and recommendations and ideas for next steps



## Community of Practice (CoP) Meetings

A gathering of members of established learning communities to delve into issues of common interest and plan for subsequent activities



## Federal Sessions

Special sessions or meetings offered by representatives of the US Department of Education to present important information and communicate directly with meeting participants



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U.S. Department of Education

# Community of Practice Agenda

Members of established learning communities will gather to delve into issues of common interest and plan for subsequent activities. Generally, these meetings are for members only but if you are interested in the community or becoming a member feel free to contact the facilitator listed. To find out more about outcome measurement learning communities, please see the ECTA website: [http://www.ectacenter.org/eco/pages/learning\\_comm.asp](http://www.ectacenter.org/eco/pages/learning_comm.asp)

<b>Community</b>	<b>Facilitator</b>	<b>Day &amp; Time</b>	<b>Room</b>
Part C and Section 619 RTT-ELC Meeting	Kathy Whaley	<b>Monday</b> 9:00 AM - 12:00 PM	Frontenac
COS Data Community of Practice	Lauren Barton	<b>Monday</b> 12:00 PM - 1:00 PM	Maurepas
Data Visualization Community of Practice	Tate Gould	<b>Tuesday</b> 7:00 AM - 8:00 AM	Canal Street Grill (Hotel Restaurant)
Integrating Outcomes Learning Community	Kathi Gillaspay	<b>Tuesday</b> 12:30 PM - 1:30 PM	Canal Street Grill (Hotel Restaurant)
TS Gold Learning Community	Barbara Jackson	<b>Tuesday</b> 5:30 PM - 7:30 PM	Frontenac
Using BDI-II for Outcomes Measurement: Learning Community Meeting	Lauren Barton; Batya Elbaum	<b>Wednesday</b> 2:00 PM - 6:00 PM	Conde

# *Improving Data,* *Improving Outcomes* **Conference Agenda**

## Sunday, September 7

### **8:00 AM - 5:30 PM: Constituent Group Meetings**

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#### **ITCA**

**Room:** *Ile de France II*

**Session ID:** *M19*

**Facilitator:** *Maureen Greer*

Meeting registration begins at 8:00 a.m. The annual meeting is an opportunity to meet your fellow Part C Coordinators and discuss the challenges and opportunities that come with leading the Part C state system. Board elections for 2015 will be conducted and the results of the most current surveys will be shared. The 619 Consortium will join for a discussion of SSIP and the ICC chairs will join both groups for a legislative update.

### **9:00 AM - 5:00 PM: Constituent Group Meetings**

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#### **619 Consortium**

**Room:** *Ile de France III*

**Session ID:** *M20*

**Facilitator:** *Debbie Cate*

Opportunities for networking start at 8:00. At the meeting, meet new coordinators, share and discuss pertinent issues, and learn about the Unified Model for Early Intervention from Robin McWilliam who is working with states currently involved in the implementation process. The day includes a joint session with members of ITCA to hear and discuss legislative updates and topics of mutual interest.

#### **SICC Chairs**

**Room:** *Conde/Frontenac*

**Session ID:** *M21*

**Facilitator:** *Sharon Ringwalt*

This meeting will provide opportunities to discuss multiple aspects of the work of SICC's. The meeting will use an open space format, with topics suggested through the SICC members and staff listservs and by participants. Participants will also attend a joint session with members of the Infant Toddler Coordinators Association (ITCA) and the 619 Coordinators Consortium to hear and discuss legislative updates.

# Monday, September 8

## 9:00 AM - 12:00 PM: Pre-Conference Workshops

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### Answering Critical Questions Using Data: Tools to Support Development and Data Element Identification

**Room:** Ile de France III

**Session ID:** W03

**Presenters:** Missy Cochenour (DaSy, EDTAP); Haidee Bernstein (DaSy, IDC); Bill Huennekens (IDC); Tony Ruggiero (DaSy, IDC)

Do you have policy questions that need answering, but don't know where to start? Do you need to connect with other agencies to answer critical questions? This workshop will combine informative and hands-on approaches to bridge the gap between data (within and across agencies); demonstrate the tools for Early Learning to answer critical questions; and build an understanding of how CEDS can help you with Align and Connect-experts will be standing by.

### Child Outcomes Data Analysis

**Room:** Ile de France II

**Session ID:** W02

**Presenters:** Abby Winer (DaSy, ECTA); Kathi Gillaspie (DaSy, ECTA); Kathy Hebbeler (DaSy, ECTA, IDC)

How do you identify high- and low-performing programs? How can you link child outcomes data to information about practices? This workshop will provide hypothetical data for participants to review and discuss. The data exercises will include examples of analyses that lead to implications for improving data quality and guide decisions about strategies for program improvement such as identifying low performers and ways to link child outcomes data to information about practices.

### Pacific Meeting: Submitting IDEA 618 Data to EDFacts (invitation only)

**Room:** Orleans

**Session ID:** M14

**Presenters:** Meredith Miceli (OSEP-RTP); Richelle Davis (OSEP-RTP); Amanda Hoffman (OSEP-RTP); Kelly Worthington (ED-NCES, EDFacts)

This workshop will provide the Pacific Entities with hands-on training with the EDFacts Systems. Workshop participants will review how to submit IDEA Section 618 data files to the EDFacts Submission System (ESS) and how to review the data files for completeness and accuracy using tools in ESS and the EDFacts Reporting System (ERS). This workshop will also include a refresher on how to submit data to EMAPS and data notes to OMB Max.

## 1:00 PM - 2:15 PM: Welcome and Opening Plenary

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### Welcome!

**Room:** Ile de France Grand Ballroom

**Session ID:** P00

**Presenters:** Office of Special Education Programs (OSEP)

## **WFSSVPDFIRPGO: Are We There Yet?**

**Room:** *Ile de France Grand Ballroom*

**Session ID:** *P01*

**Presenters:** *Kathy Hebbeler (DaSy, ECTA, IDC); Christina Kasprzak (DaSy, ECTA); Joy Markowitz (DaSy, IDC)*

System is the word of the conference. State system, data system, State Systemic Improvement Plan. We kick off the conference with a vision for how good systems lead to improved results for young children with disabilities and their families. Supporting this vision are some new resources from the TA Centers. By the way, are we there yet? And how will you know?

## **2:15 PM - 2:30 PM: Break**

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## **2:30 PM - 3:45 PM: Concurrent Breakout Sessions: Round 1**

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### **Data Governance Demystified: Concepts to Reality**

**Room:** *Orleans*

**Session ID:** *S81*

**Presenters:** *Bruce Bull (DaSy, IDC); Sharon Walsh (DaSy, ECTA); Denise Mauzy (DaSy, ELC TA); Christy Cronheim (ID Part C Coordinator); Rick Harris (ID Part C Data Manager); Maria Synodi (CT 619 Coordinator)*

Data security and access has evoked many concerns about who has access to data and how it will be used. This session will focus on the role of Data Governance in protecting data and facilitating improved results. State successes and challenges will be explored: authority, accountability, quality, integrity, security and access. The DaSy Framework governance component will inform this discussion around ensuring quality data systems and participating successfully in larger state data efforts.

### **Developing or Enhancing Business Requirements to Improve Data Quality: Spend Time Now or Pay (\$\$) Later**

**Room:** *Maurepas*

**Session ID:** *S13*

**Presenters:** *Mike Hinricher (TN Part C Data Manager); Jeff Sellers (DaSy, IDC)*

This session will provide an overview of the approach to properly gathering and developing business requirements for data systems. It is designed to educate and inform IDEA Part C and 619 state staff of their role in the process as well as the purpose and benefits of gathering and developing business requirements for their data systems. A few states will share their experiences from engaging in this critical part of data system design.

### **Engaging Families with Data: Helping Families Participate in Conversations about Data at Various Levels within the System**

**Room:** *Conde*

**Session ID:** *S04*

**Presenters:** *Melissa Raspa (ECTA); Lissette Saavedra (ECTA); Judy Swett (ECTA); Darla Gundler (DaSy, EIFA); Siobhan Colgan (DaSy, IDC)*

The aim of this session is to highlight the importance of family involvement in data discussions at all levels within the system. We will discuss ways to inform and engage families in conversations about local program and state level data. Participants will be given an opportunity to share and brainstorm strategies for sharing data with families.

## **Innovative Approaches to Integrating the Outcomes in the IFSP and IEP Processes**

**Room:** *Ile de France II*

**Session ID:** *S27*

**Presenters:** *Sarah Walters (KS Part C Coordinator); Vera Stroup-Rentier (KS 619 Coordinator); Sherri Britt Williams (NC Planning & TA); Anne Brager (VA Infant & Toddler Connection); Kathi Gillaspie (DaSy, ECTA)*

The number of states across the country opting to integrate the child outcomes measurement process with the IFSP or IEP process continues to increase. Several states, including Kansas, North Carolina and Virginia are approaching this work in unique and innovative ways. Come to this session to hear how their experiences, collaboration and use of implementation science to support the work have resulted in a well-integrated outcomes and IFSP/IEP process.

## **INSPIRE ACTION to Improve Outcomes**

**Room:** *Ile de France III*

**Session ID:** *S88*

**Presenters:** *Lisa Backer (MN Part C Data Manager, ECSE Supervisor); Kara Tempel (MN Part C Coordinator); Jennifer Moses (MN 619 Coordinator); Michelle Dockter (MN Part C PD Coordinator)*

How can you inspire action in local programs to increase access to high quality services for infants, toddlers and preschoolers with disabilities? Learn about one state's approach. Minnesota has developed a comprehensive theory of action to improve child outcomes. This approach incorporates results and compliance indicators, evidence-based practices, and the science of implementation as part of the SSIP infrastructure analysis. This session will explore what has been done to date and direction for the future.

## **Measure of Engagement, Independence, and Social Relationships in Classroom Routines**

**Room:** *Ile de France I*

**Session ID:** *S90*

**Presenters:** *Robin McWilliam (Siskin Child and Family Research Center)*

The curriculum should cover the content of children's learning, but what are the functional skills preschoolers with disabilities (or without, for that matter) need in order to participate well and therefore need in order to learn? The Classroom MEISR lists functional skills for common classroom routines. It can be used to help decide on goals, to monitor progress, and to rate federal child outcomes. Classroom staff complete it based on their repeated observations of children.

## **Tools States Can Use for Building Effective Early Intervention and Preschool Special Education Systems**

**Room:** *Frontenac*

**Session ID:** *S24*

**Presenters:** *Ann Reale (ICF International); Jana Martella (CEELO); Lori Connors-Tadros (CEELO); Christina Kasprzak (DaSy, ECTA); Terry Harrison (NJ Part C Coordinator)*

How can EI/ECSE programs develop more effective systems that support implementation of recommended practices? The System Framework provides indicators of a high quality system and is designed to guide states in evaluating and improving systems. The Comprehensive EC System Building: A Tool to Inform Discussions on Collaborative, Cross-Sector Planning is designed to help state and community leaders improve the functioning of their early childhood system. The tools plus strategies and state examples will be shared.



## **Transition and Shared Data: 619 State Systems Use of Part C Data to Ensure All Children are Transitioned by Age 3**

**Room:** Rosalie

**Session ID:** S94

**Presenters:** Kathy Whaley (ECTA); Debbie Cate (ECTA, IDC); Danielle McCarthy (MT 619 Coordinator)

This session will review requirements and national data related to the SEA and LEA notification of potentially eligible children for transition from Part C to preschool special education. State participants will share how these data are used as part of the state's role to ensure smooth transitions. Challenges and solutions will be shared and participants will discuss their use of these data at the state level.

## **Where Do They Go? Capturing Accurate Part C Exiting Data (Cracker Barrel)**

**Room:** St. Claude

**Session ID:** CB08

**Presenters:** Haidee Bernstein (DaSy, IDC); Karen Finello (IDC); Luis Romero (IDC); Jim Henson (IDC)

This session will explore challenges seen by states and local regions in capturing Part C Exiting reasons accurately. The Part C Exiting workgroup has been developing a tool to assist with these challenges. This session is designed to be interactive drawing on the experiences of new and seasoned data managers. Here is your chance to roll up your sleeves and enhance this tool!

## **3:45 PM - 4:00 PM: Break**

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## **4:00 PM - 5:15 PM: Concurrent Breakout Sessions: Round 2**

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### **Collecting and Reporting Accurate Data: Three States Discuss Their Strategies for Advancing Data Quality**

**Room:** Orleans

**Session ID:** S07

**Presenters:** Shiyloh Duncan-Becerril (CA Part B Data Manager); Bonnie Dye (GA Part B Data Manager); Nick Easter (KY Part B Data Manager)

Data quality is a key concern for all data managers. Data managers need strategies that will develop, promote and sustain data quality. Three data managers will discuss their unique challenges and the techniques they have employed to advance quality data in their state. This session will provide an overview of a variety of targeted technical assistance practices and reporting processes that build data capacity at the LEA and SEA level.

## Conquering the Trials and Tribulations of Data Sharing and Linking

**Room:** Ile de France I

**Session ID:** S57

**Presenters:** Baron Rodriguez (DaSy, PTAC); Linda Goodman (CT EC Director); Sherry Franklin (NC Part C Coordinator)

**Facilitator:** Robin Nelson (DaSy, IDC)

Data sharing and linking approaches have important policy implications. This session will provide information on requirements and best practices for data sharing agreements. Panelists from two states will discuss key decisions in sharing and linking data across early childhood programs, the policy considerations related to those decisions, and lessons learned from their efforts.

## Digging Deeper: Helping Programs Use Child Outcomes Data to Improve Services

**Room:** Ile de France II

**Session ID:** S85

**Presenters:** Kristy Feden (NE Public Schools EC Supervisor); Sarah Whitman (MA 619 Education Specialist); Chelsea Guillen (IL Part C PD); Lauren Barton (DaSy, ECTA); Barb Jackson (ECTA)

Integrating child outcome data as part of a "plan-do-review" strategy is key for effective continuous improvement. This session highlights use of child outcomes data in local programs. A panel will describe activities at the state level to support data analysis, interpretation, and use (Massachusetts), approaches at the local level translating data into specific strategies to target planful changes (Nebraska), and strategies to provide families with the background to discuss data and its local use (Illinois).

## Indicator B6: Using the Data, Telling the Story

**Room:** St. Claude

**Session ID:** S05

**Presenters:** Mary Peters (DaSy, ECTA, IDC); Debbie Cate (ECTA, IDC); Vivian James (NC 619 Coordinator)

This session will feature a presentation of the current 618 data collection and related SPP/APR Indicator B6 Preschool Educational Environments data as well as one state's use of this data to improve outcomes for children. In addition, resources to assist states in reporting and using the data for this indicator will be shared.

## Professional Development for the IFSP Process: The Universal EI Curriculum (Cracker Barrel)

**Room:** Maurepas

**Session ID:** CB01

**Presenters:** Naomi Younggren (AE Part C Coordinator); Sarah Nichols (IL Part C PD); Lynda Pletcher (ECTA)

Come and learn about the development of a universal online early intervention curriculum of evidence-based practices that can be used as a training tool or family resource for anyone in the nation. The curriculum is being developed collaboratively by a sub group of the Early Intervention Early Childhood Professional Development Community of Practice (EI-EC PD CoP). We will introduce the first module and discuss next steps and ideas for its use.

## **Tapping Teacher Evaluation: Using Child-Level Data to Improve Teaching for All**

**Room:** *Frontenac*

**Session ID:** *S54*

**Presenters:** *Jana Martella (CEELO); Lori Connors-Tadros (CEELO)*

In a recent review of state teacher evaluation systems, CEELO found that states are challenged in measuring early teacher (including early intervention) practice and student learning. Challenges include insufficient understanding of early childhood best practice by evaluators and differing requirements for teachers across settings/roles, among others. This session will consider the approaches several states have taken, the challenges and opportunities in linking child and workforce data, and its potential to drive good teaching into every classroom.

## **Under the Hood with the DaSy System Design and Development Framework: The Mechanics of a High Performance Data System**

**Room:** *Ile de France III*

**Session ID:** *S60*

**Presenters:** *Catherine Hancock (VA Part C Coordinator); David Mills (VA Part C Data Manager); Kyla Patterson (VA Part C Policy Consultant); Christy Cronheim (ID Part C Coordinator); Rick Harris (ID Part C Data Manager); Emily Hackleman (PA Part C Data Manager); Taletha Derrington (DaSy)*

The DaSy System Design and Development Framework component is a tool that states can use to understand the mechanics of a high performance data system and assess where they are and where they could go next in enhancing their statewide Part C and Part B 619 data systems. Representatives from Virginia, Idaho, and Pennsylvania will test drive the component to demonstrate its application to their recent/current data system design and development efforts.

## **Using the Child and Family Outcomes Analysis Tools (Cracker Barrel)**

**Room:** *Conde*

**Session ID:** *CB04*

**Presenters:** *Siobhan Colgan (DaSy, IDC); Abby Winer (DaSy, ECTA)*

This informal session will involve a discussion of the data analysis tools developed by the outcomes team at ECTA and the ECO Center. Presenters will demonstrate the use of tools for broad and drill down analysis, graphing your state and local outcomes data, and excel calculators for APR calculations. Both child and family outcomes data tools will be presented. Ideas for new data tools needed by states are also welcomed.

## **What it Takes: Scaling Up the Implementation of Recommended Practices for Improving Child Outcomes**

**Room:** *Rosalie*

**Session ID:** *S36*

**Presenters:** *Lise Fox (ECTA); Barbara Smith (ECTA); Lisa Backer (MN Part C Data Manager, ECSE Supervisor); Michelle Dockter (MN Part C PD Coordinator)*

Now that we have the revised DEC Recommended Practices, what will it take to ensure implementation within local programs? Join us for a discussion about the implementation and scaling up approach that ECTA is guiding for program-wide implementation of DEC Recommended Practices within Part C and Section 619 services. ECTA will describe the key activities of the model and Minnesota Department of Education leaders will describe their investment in this effort and progress to date.

## 5:30 PM - 7:30 PM: Constituent Group Meetings

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### ITCA Finance Initiative Meeting

**Room:** *Frontenac*

**Session ID:** *M12*

**Presenters:** *Maureen Greer (DaSy, ECPC, ECTA, ITCA); Katy McCullough (ECTA, ITCA, RRCP)*

Finance project meeting with participating states.

# Tuesday, September 9

## 7:45 AM - 8:45 AM: OSEP Meetings

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### Birth to 5: Watch Me Thrive

**Room:** *Rosalie/St. Claude*

**Session ID:** *M24*

**Presenters:** *Tracie Dickson (OSEP-MSIP)*

The HHS and ED have partnered to launch Birth to 5: Watch Me Thrive!, a coordinated effort to encourage developmental and behavioral screening and support for children, families, and the providers who care for them. Birth to Five: Watch Me Thrive! will bring communities together around four core missions: (1) Celebrating developmental milestones; (2) Promoting universal developmental and behavioral screening; (3) Identifying possible delays early; and (4) Enhancing developmental support for families.

### New Data Managers Orientation

**Room:** *Maurepas*

**Session ID:** *M23*

**Presenters:** *Meredith Miceli (OSEP-RTP); Richelle Davis (OSEP-RTP); Amanda Hoffman (OSEP); Kelly Worthington (ED-NCES, EDFacts)*

This session is designed to provide new data managers an overview of the submission and review process for the IDEA Section 618 data. OSEP and EDFacts will provide an overview of the how to submit the IDEA Section 618 data to EDFacts; how OSEP reviews the IDEA Section 618 data; how OSEP communicates with IDEA Data Managers; and what resources and technical assistance are available to IDEA Data Managers.

## 9:00 AM - 10:30 AM: Plenary

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### Designing a New Performance Measure System for Maternal and Child Health in the US

**Room:** Ile de France Grand Ballroom

**Session ID:** P02

**Presenters:** Michael Kogan (Epidemiology and Research Director, HRSA-MCHB)

The Title V Maternal and Child Health Block Grant serves as an important catalyst for MCH services in the US. Changing trends in MCH risk factors, outcomes, health services, data sources, and advances in scientific knowledge, in conjunction with budgetary constraints, have led to the development of a new performance measurement system for the States that highlights increased accountability, more flexibility, and a reduced data burden. This plenary will unveil the new performance measurement framework and discuss its relevance to Part C and Part B Section 619.

**Dr. Michael D. Kogan** is Director of the Office of Epidemiology and Research for the Maternal and Child Health Bureau at the Health Resources and Services Administration. In this position he is responsible for directing activities of the office with an emphasis on 1) building the data capacity of federal, state and local areas in maternal and child health; 2) strengthening the present and future workforce skill levels in maternal and child health epidemiology; 3) disseminating information and strengthening the evidence base in maternal and child health; and 4) overseeing the extramural research program. He also served as the Project Director for the National Surveys of Children's Health and the National Surveys of Children with Special Health Care Needs. Prior to this position, he was a senior epidemiologist with the Centers for Disease Control and Prevention, National Center for Health Statistics.

He serves on the editorial board of the Maternal and Child Health Journal and has served in that capacity for the American Journal of Public Health. He has also been a special editor for other scientific journals. He has held adjunct academic appointments at the University of Alabama at Birmingham and Harvard University, and is a regular lecturer at Georgetown University. He has published over 100 articles and book chapters on numerous topics in pediatric and perinatal epidemiology. He received the 2003 Advancing Knowledge award from the Coalition for Excellence in Maternal and Child Health Epidemiology. He also received the 2011 HRSA Administrator's Award for Excellence for his leadership and research. He received his doctorate in epidemiology from Yale University.

## 10:30 AM - 10:45 AM: Break

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## 10:45 AM - 12:15 PM: Concurrent Breakout Sessions: Round 3

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### **Determining the Quality of Your Finance System: Using the ECTA System Framework to Inform Current Status and Areas for Improvement**

**Room:** *Frontenac*

**Session ID:** *S21*

**Presenters:** *Verna Thompson (DE 619 Coordinator); Maureen Greer (DaSy, ECPC, ECTA, ITCA); Katy McCullough (ECTA, MSRRC)*

The ongoing economic downturn has had a significant impact on early childhood programs. As states strive to bolster their finance systems to sustain the program overtime, many are left wondering what steps to take and where to start. Join this session to learn about how the ECTA Center System Framework component on Finance can support states in analyzing the capacity of their current Part C and Section 619 finance systems and building overall system quality.

### **Digging into "Data Use" Using the DaSy Framework Component**

**Room:** *Conde*

**Session ID:** *S95*

**Presenters:** *James Coyle (PA Part C Director); Jan Stevenson (GA 619 Coordinator); Donna Spiker (DaSy, ECTA); Denise Mauzy (DaSy, ELC TA)*

You have heard about the DaSy Framework... now let's roll up your sleeves and consider "Data Use" for Part C and 619. This interactive session will include discussions and hands on activities related to the Data Use subcomponent and how you use data in your state. Your participation will support and enhance data use in your state. Session leaders include DaSy and partner state staff who developed the subcomponent. Bring your copy of the framework.

### **Finishing Phase I: Improving Results through Systemic Change Plans**

**Room:** *Ile de France III*

**Session ID:** *S01*

**Presenters:** *Stacy Kong (HI Part C Coordinator); Ruth Littlefield (NH 619 Coordinator); Brenda Sharp (LA Part C Coordinator); Anne Lucas (ECTA, WRRRC)*

Are you wondering how to use information obtained from data and infrastructure analysis in identifying improvement strategies as part of Phase I of the SSIP? Several states will share how their data and infrastructure analysis processes have been or will be used to identify sound, logical and aligned improvement strategies that will improve results for children and families.

### **Leadership and DEC Recommended Practices: Influencing People to Achieve Great Things**

**Room:** *Ile de France II*

**Session ID:** *S28*

**Presenters:** *Betsy Ayankoya (ECTA); Kathy Whaley (ECTA); Cindy Brown (ME Part C & 619 Coordinator); Phyllis Mondak (VA 619 Coordinator)*

The Leadership topic of the DEC Recommended Practices states: "A practitioner, however, does not operate in a vacuum. A practitioner's ability to implement ... practices can be supported or constrained by the program, school, agency, or organization for which he or she works". This session will provide an opportunity for leaders to view the DEC Recommended Practices from a personal lens and will share strategies and resources for enhancing personal leadership.

## **Least Restrictive Environment: Current State Challenges and Solutions**

**Room:** Rosalie/St. Claude

**Session ID:** S93

**Presenters:** Barbara Smith (ECTA); Debbie Cate (ECTA, IDC)

A recent national survey of 619 Coordinators and over 150 other stakeholders provides information about the current challenges to serving young children in regular EC programs and solutions to those challenges. Session participants will discuss those challenges and solutions and share successful strategies of providing inclusive environments for young children.

## **Preventing Data Analysis Paralysis: Strategic Data Analysis Using Data Analysis Plans**

**Room:** Maurepas

**Session ID:** S86

**Presenters:** Jean Shimer (MA Part C Data Manager); Patti Fougere (MA Part C Assistant Director); Karen Walker (WA Part C Coordinator); Karie Taylor (AZ Part C Coordinator); Abby Winer (Dasy, ECTA); Tony Ruggiero (DaSy, IDC)

Are you paralyzed by too little data? Are you paralyzed by too much data? Do you need to know how much data analysis is enough? In this session, several states will share their approach to data analysis in Phase I of the SSIP. Through their experiences, these states will illustrate the importance of having a data analysis plan to provide the foundation for making decisions about program improvement in any initiative requiring data analysis.

## **Professional Development for the Child Outcomes Summary Process: Updates and Innovations**

**Room:** Orleans

**Session ID:** S30

**Presenters:** Naomi Younggren (AE Part C Coordinator); Sheila Ammons (WA Part C Program Consultant); Shannon Dunstan (ID 619 Coordinator); Amy Nicholas (DaSy); Kathi Gillaspie (DaSy, ECTA); Siobhan Colgan (DaSy, IDC)

This session will highlight current work to update and sustain professional development for the Child Outcomes Summary (COS) Process, as well as link the COS to other program elements (e.g., early learning standards). Two states will share their innovative approaches to professional development for their Part C and 619 programs. Updates will also be provided about national resources in development, including online COS modules and the COS Competency Check.

## **State Part C Considerations for Using Outcome Data in Local Determinations (Cracker Barrel)**

**Room:** St. Jerome

**Session ID:** CB07

**Presenters:** Lisa Backer (MN Part C Data Manager, ECSE Supervisor); Christine Robin Payne (RI Part C Data Manager); Beth Tolley (VA Part C Team Leader); Christy Scott (CO Part C Data Manager)

**Facilitator:** Sharon Walsh (DaSy, ECTA)

Let's discuss Part C local determinations! Too much data? Too little data? What do the data tell us? ... Come and discuss the optional use of results performance data in state annual determinations of local agencies and programs. Federal requirements for state determinations will be briefly reviewed and several states will share current practices in their determinations process. Participants will discuss future opportunities to use results data in determinations as a part of Results Driven Accountability.

## What Do IDEA and FERPA Tell Us About Early Childhood Data Sharing

**Room:** Ile de France I

**Session ID:** S56

**Presenters:** Jessica Spataro (OSERS); Frank Miller (ED-FPCO); Kala Surprenant (ED-OGC)

**Facilitator:** Meredith Miceli (OSEP-RTP)

This federal panel is designed to share information on current issues and guidance on IDEA and FERPA requirements regarding data sharing and confidentiality. The session will include highlights and recent guidance from the Part B and Part C IDEA regulations, FERPA regulations, and the 2013 Uninterrupted Scholars Act. There will be time for discussion and questions from participants.

## 12:15 PM - 1:45 PM: Lunch (*on your own*)

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## 1:45 PM - 3:15 PM: Concurrent Breakout Sessions: Round 4

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### Are you Ready? Preparing Part C and 619 as a Stakeholder in an ECIDS

**Room:** Orleans

**Session ID:** S16

**Presenters:** Missy Cochenour (DaSy, EDTAP); Colleen Murphy (UT Bureau of Child Development); Kathi Gillaspie (DaSy, ECTA); Elliot Regenstein (Ounce of Prevention); Sarah Walters (KS Part C Coordinator)

Have you ever wondered how you fit into the early childhood integrated data system (ECIDS) conversation? In this session Part C and 619 participants will learn about key principles and skills needed to be an informed stakeholder in your state early childhood integrated data system conversation. During the session states will share their experience as well as the national lessons learned.

### Building Financial Systems Around Data: When and How to Use Fiscal Data Elements

**Room:** Frontenac

**Session ID:** S65

**Presenters:** Maureen Greer (DaSy, ECPC, ECTA, ITCA); Jamie Kilpatrick (DaSy); Robin Nelson (DaSy, IDC); Lynne MacLeod (UT Part C Data Manager); Susan Ord (UT Part C Coordinator)

Introducing data system encounters of the "third kind"... financial data. Using a new financial resource document and other tools, this session provides an overview of the role of finance data in Part C programs and is intended to help Part C staff better understand important policy questions related to finance data, the fiscal data elements needed to address those questions, and the resulting benefits of using these data.



## **Developing Collaborative Screening Systems: The Good, the Bad, and the Ugly**

**Room:** *Ile de France I*

**Session ID:** S89

**Presenters:** *Laurie Thomas (AK Part C Coordinator); Lenita Hartman (CO Part C Community Coordinator); Ruth Gallucci (RI 619 Coordinator); Holly Ayotte (RI ECSE Assessment Specialist); Camille Smith (CDC)*

Collaborative screening systems, with the capacity to share data across programs and providers, can reduce the time burden for professionals and families, minimize screening duplication, and improve early identification and referral for services to improve outcomes for children and their families. Presenters will describe innovations at the federal and state levels to share developmental and behavioral screening data among community providers, Part C Early Intervention, and Part B 619 Preschool Special Education programs.

## **How to Examine Your State's Family Outcomes Data: Asking and Answering Critical Questions**

**Room:** *Maurepas*

**Session ID:** S84

**Presenters:** *Alice Ridgway (CT Part C Data Manager); Gary Harmon (NC Part C Data Manager); Lisa Backer (MN Part C Data Manager, ECSE Supervisor); Melissa Raspa (ECTA); Siobhan Colgan (DaSy, IDC)*

Does your state need some ideas about how to examine your family outcomes data? ECTA staff will provide an overview of the types of analyses you can conduct, including data quality checks, examining trends and patterns, and drill down analyses that focus on specific subgroups. States will share examples of different ways they have examined their family outcomes data and the types of critical questions they have asked and answered.

## **Inclusion at the Earliest Ages: Strategies for Improving Inclusion and Child Outcomes in Early Childhood**

**Room:** *Conde*

**Session ID:** S08

**Presenters:** *Ivy Starns (LA 619 Coordinator); Christine Duay (LA School System EC Director); Ginger Walker (LA School System Resource Coordinator)*

This session will allow participants to gain state and local perspectives from Louisiana on inclusion efforts and the anticipated program and child outcomes. Session members will learn about the LEA community teams' process and outcomes. Discussion will allow the audience to consider strategies for increasing the number of children with disabilities served in typical non-segregated classrooms and how to apply lessons learned in their own school districts.

## **Privacy Collaboration! The Latest Resources from DaSy, PTAC, and IDC (Cracker Barrel)**

**Room:** *St. Jerome*

**Session ID:** CB03

**Presenters:** *Baron Rodriguez (PTAC); Ross Lemke (IDC); Jennifer Tschantz (DaSy)*

Representatives from PTAC, DaSy, and IDC will share how they are collaborating to address state questions around data sharing, privacy, and security. An overview of new resources recently developed by these TA Centers will be provided. A discussion will be facilitated about the types of data privacy issues states are grappling with and the kind of resources that could be useful. This is an opportunity to help shape future data privacy resources these centers develop!

## **Theory of Action: Telling your SSIP Story**

**Room:** *Ile de France III*

**Session ID:** S96

**Presenters:** *Arlene Russell (NCRRC)*

Are you interested in understanding more about Theory of Action? This session will help define what a Theory of Action is, what it might look like, and how it can help you tell the story of your State Systemic Improvement Plan (SSIP). Participants will discuss how to use information gathered throughout Phase I of the SSIP process to build their Theory of Action in a way that helps convey their overall approach to improving results.

## **Using Rich Documentation to Engage Children and their Families**

**Room:** *Ile de France II*

**Session ID:** S79

**Presenters:** *Larry Edelman (University of Colorado School of Medicine)*

Early childhood practitioners are increasingly using video and photographs to document young children's learning and progress in order to inform assessments. In addition to using this rich documentation to complete assessments as accurately as possible, practitioners are finding other creative and effective ways to use these photos and videos that lead to better outcomes. This session will illustrate ways that practitioners are using media as instructional strategies with children and as ways to engage families.

## **Validity of the Child Outcomes Summary Process: Findings from the ENHANCE Project**

**Room:** *Rosalie/St. Claude*

**Session ID:** S83

**Presenters:** *Lauren Barton (DaSy, ECTA); Donna Spiker (DaSy, ECTA); Kathy Hebbeler (DaSy, ECTA, IDC)*

Find out the latest about the validity and reliability of ratings using the Child Outcomes Summary (COS) process from the ENHANCE project. Examine findings from video data in the team decision-making study and discuss how the findings fit with your experiences. Updates from other ENHANCE studies, lessons learned from work with local programs, and implications for the validity and reliability of COS data also will be discussed.

## **3:15 PM - 3:30 PM: Break**

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## **3:30 PM - 5:00 PM: Concurrent Breakout Sessions: Round 5**

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### **ECIDS and DaSy: Frameworks for Building Better Data Systems**

**Room:** *Conde*

**Session ID:** S97

**Presenters:** *Missy Cochenour (DaSy, EDTAP); Colleen Murphy (UT Parent Support Programs Manager); Donna Spiker (DaSy, ECTA)*

The ECIDS (Early Childhood Integrated Data System) Project and the DaSy Center will provide an overview of their two program-specific frameworks to improve data quality in early childhood education and discuss how these frameworks can help you use your data, and implications for integrating early childhood program data into P-20+ State Longitudinal Data Systems (SLDS).

## Building High Quality Personnel Systems

**Room:** Maurepas

**Session ID:** S23

**Presenters:** James Coyle (PA Part C Director); Emily Hackleman (PA Part C Data Manager); Mary Anketell (PA Part C & 619 TA Manager); Mary Beth Bruder (ECPC); Jeffri Brookfield (ECPC); Kathy Whaley (ECTA)

This session will highlight the criteria of a high quality personnel system and the resources and supports available from the Early Childhood Personnel Center (ECPC) and the Early Childhood TA Center (ECTA Center) on implementing early childhood comprehensive systems for personnel development for those serving children with disabilities (age birth to five) and their families. Strategies and examples from Pennsylvania will illustrate how one state has built a high quality personnel development system.

## Checking Vital Signs: Are Your Data Healthy and Functioning at Expectations?

**Room:** Ile de France I

**Session ID:** S91

**Presenters:** Robin Nelson (DaSy, IDC); Verna Thompson (DE 619 Coordinator); Beth Tolley (VA Part C Team Leader); Ruth Chvojicek (WI 619 Consultant)

High quality data is central to results driven accountability and improving outcomes for children and families. This session will present the IDEA Data Center's working definition of data quality and describe the vital signs, or characteristics of high quality data. Representatives from Virginia, Wisconsin, and Delaware will present their work in using three vital signs - completeness, meeting expected patterns, and convergence with other qualitative information - to improve Part C and Part B 619 data quality.

## Discussion on 0-5 SSIP (Cracker Barrel)

**Room:** St. Jerome

**Session ID:** CB06

**Presenters:** Lisa Backer (MN Part C Data Manager, ECSE Supervisor)

Join colleagues from states who are (or who may be) writing an SSIP with a focus the encompasses Part C and Part B/Section 619. This informal discussion will include the potential why, the hows and the whats of a 0-5 SSIP. Participants will be asked to contemplate forming a 0-5 SSIP "support group".

## Including IFSPs and IEPs in Web-based Data Systems: Key Considerations and Lessons Learned

**Room:** Orleans

**Session ID:** S38

**Presenters:** Bob Morris (WA Part C Data Manager); Dee Gethmann (IA 619 Coordinator); Meghan Wolfe (IA Dept. of Public Health); Brian Morrison (MD Part C Coordinator); Pam Miller (MD Quality Assurance Specialist)

**Facilitator:** Kathy Gillaspay (DaSy, ECTA)

Is your state considering including your IFSP or IEP into a web-based data system? In this session, three states will share their experiences developing and maintaining a web-based data system that includes their state IFSP and/or IEP. In addition to hearing about challenges, successes, resources, and lessons learned from the work, you will have an opportunity to ask presenters about their work and the strategies they used to support successful use of a web-based IFSP or IEP.

## **Public Reporting of Section 618 Data: Regulations, Processes and Pitfalls**

**Room:** *Rosalie/St. Claude*

**Session ID:** *S87*

**Presenters:** *Dan Mello (IDC); Chris Lysy (IDC); Mary Corey (MO Part B Data Manager)*

IDEA regulation requires that Section 618 data be reported publicly. To assist state education agency Special Education Directors and Data Managers in meeting these requirements, the IDC is developing a TA tool to simplify regulatory language and requirements into one document that includes process tips and pitfalls. This session highlights existing practice across the country and provides opportunity to review the current draft of the proposed TA Tool.

## **Ready for Phase II? Effective Strategic Planning**

**Room:** *Ile de France III*

**Session ID:** *S68*

**Presenters:** *Grace Kelley (SERRC); Taletha Derrington (DaSy); Christina Kasprzak (DaSy, ECTA); Anne Lucas (ECTA, WRRC)*

Developing an effective systemic improvement plan is critical for ensuring improved results for children and families. This session will highlight the criteria of a high quality systemic improvement plan to be developed in Phase II of the SSIP. It will also provide an opportunity for discussion about what supports and resources states need to prepare for Phase II.

## **State Panel on the Benefits of CEDS: Finding Out if Your Data Actually Meets Your Needs**

**Room:** *Frontenac*

**Session ID:** *S37*

**Presenters:** *Alice Ridgway (CT Part C Data Manager); Vera Stroup-Rentier (KS 619 Coordinator); Tony Ruggiero (DaSy, IDC)*

This session will illustrate how CEDS can support state agencies responsible for early intervention and preschool special education programs and their data. Participants will learn of the benefits of using common data elements, definitions, and the align tool in their early childhood data systems. This session will feature states who are incorporating CEDS into their work.

## **Using Child and Program Standards to Improve Child Outcomes**

**Room:** *Ile de France II*

**Session ID:** *S22*

**Presenters:** *Kathy Hebbeler (DaSy, ECTA, IDC); Andy Gomm (NM Part C Coordinator); Linda Askew (NM TQRIS)*

Early learning child and program level standards provide common expectations and an evidence-based framework for what all children should be able to know and do, and how programs can best support those expectations. This session will provide an overview of the ECTA systems framework standards component and a presentation of New Mexico's Part C and 619 participation in the state's Tiered Quality Rating and Improvement System. There will be time for discussion.

## 5:30 PM - 6:30 PM: OSEP Meetings

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### **IDEA Section 618 Part C Data Quality**

**Room:** Maurepas

**Session ID:** M17

**Presenters:** Meredith Miceli (OSEP-RTP); Richelle Davis (OSEP-RTP); Amanda Hoffman (OSEP-RTP); Kelly Worthington (ED-NCES, EDFacts)

This session is designed to provide Part C Data Managers information on the collection and data quality review of the IDEA Section 618 Part C data collections. OSEP, EDFacts, and PSC will discuss the findings of the data quality review of the 2012-13 Part C IDEA Section 618 data as well as changes to the data submission and review process for the 2013-14 Part C data.

# Wednesday, September 10

## 8:00 AM - 9:00 AM: Facilitated Constituent Topical Discussions

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*These sessions will be facilitated by state leaders to provide an opportunity for participants with similar roles and interests to reflect on the topic and look toward the future.*

### **Birth to Five: Planning and implementing B-5 systems, including B-5 SSIP possibilities**

**Room:** Ile de France I

**Session ID:** I01

**Facilitator:** Mary Anketell (PA Part C & 619 TA Manager), Sharon Walsh (DaSy, ECTA)

### **Part C: Enhancing your Part C state data system**

**Room:** Maurepas

**Session ID:** I04

**Facilitator:** Mike Hinricher (TN Part C Data Manager); Suzanne Raber (DaSy)

### **Part C: Planning for completion of your Part C State Systemic Improvement Plan**

**Room:** Ile de France II

**Session ID:** I02

**Facilitator:** Kyla Patterson (VA C Policy Consultant); Anne Lucas (ECTA, WRRC)

### **Part C: Strategic planning for implementation of effective early intervention practices**

**Room:** Ile de France III

**Session ID:** I03

**Facilitator:** Sherry Franklin (NC Part C Coordinator); Betsy Ayankoya (ECTA)

## **Section 619: Enhancing your Part B data system relative to early childhood**

**Room:** St. Claude

**Session ID:** I07

**Facilitator:** Richard O'Dell (ID Part B Data Manager); Mary Peters (DaSy, ECTA, IDC)

## **Section 619: Planning for completion of your Part B State Systemic Improvement Plan**

**Room:** Frontenac

**Session ID:** I05

**Facilitator:** Ruth Littlefield (NH 619 Coordinator); Katy McCullough (ECTA, MSRRRC)

## **Section 619: Strategic planning for implementation of effective preschool special education services**

**Room:** Rosalie

**Session ID:** I06

**Facilitator:** Lauren Barton (DaSy, ECTA)

## **9:00 AM - 9:30 AM: Break (check out)**

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## **9:30 AM - 10:15 AM: OSEP Concurrent Breakout Sessions: Round 1**

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### **Continuing the Journey: Exploring Where Part C and 619 Could Partner During the SSIP Process to Sustain Change**

**Room:** Orleans/Rosalie/St. Claude

**Session ID:** P14

**Presenters:** OSEP Staff; James Coyle (PA Part C Director); Emily Hackleman (PA Part C Data Manager); Alice Ridgway (CT Part C Data Manager)

Curious about how your SSIP strategies will impact Early Intervention (EI) graduates? Wondering how you could use 619 data throughout the SSIP process to inform change and improve results for children in the Part C program? Whether you are developing a Part C or a Part C/619 (0-5) SSIP, session participants will benefit from shared plans to help ensure that the positive gains made in EI are sustained in preschool.

### **Exploring the SPP/APR module on GRADS 360 (repeated session)**

**Room:** Ile de France I

**Session ID:** P11

**Presenters:** Becca Walawender (OSEP-MSIP); Sarah O'Grady (AEM-GRADS 360)

In this session, participants will hear from OSEP and the GRADS 360 developers on the status of the SPP/APR module. The panelists will demonstrate system functionalities in a test environment using real data. There will also be ample time for discussion so come with your questions!

## **Open Forum about the SSIP with OSEP (repeated session)**

**Room:** *Maurepas*

**Session ID:** *P13*

**Presenters:** *Ruth Ryder (OSEP)*

Do you have questions for OSEP about the SSIP process? What is expected of your state in this new process? How will the SSIP impact your state determination? Please join OSEP for a question and answer session about the SSIP process.

## **SSIP Evaluation Tool (repeated session)**

**Room:** *Ile de France II & III*

**Session ID:** *P12*

**Presenters:** *Gregg Corr (OSEP-MSIP)*

Wonder how OSEP will evaluate SSIPs in April? Come learn about the criteria that OSEP is considering using when evaluating SSIP documents. Share your input with OSEP on the proposed evaluation process.

## **10:30 AM - 11:15 AM: OSEP Concurrent Breakout Sessions: Round 2**

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### **Exploring the SPP/APR module on GRADS 360 (repeat session)**

**Room:** *Ile de France I*

**Session ID:** *P21*

**Presenters:** *Becca Walawender (OSEP-MSIP); Sarah O'Grady (AEM-GRADS 360)*

In this session, participants will hear from OSEP and the GRADS 360 developers on the status of the SPP/APR module. The panelists will demonstrate system functionalities in a test environment using real data. There will also be ample time for discussion so come with your questions!

### **Open Forum about the SSIP with OSEP (repeat session)**

**Room:** *Maurepas*

**Session ID:** *P23*

**Presenters:** *Ruth Ryder (OSEP)*

Do you have questions for OSEP about the SSIP process? What is expected of your state in this new process? How will the SSIP impact your state determination? Please join OSEP for a question and answer session about the SSIP process.

### **SSIP Evaluation Tool (repeat session)**

**Room:** *Ile de France II & III*

**Session ID:** *P22*

**Presenters:** *Gregg Corr (OSEP-MSIP)*

Wonder how OSEP will evaluate SSIPs in April? Come learn about the criteria that OSEP is considering using when evaluating SSIP documents. Share your input with OSEP on the proposed evaluation process.

## 11:30 AM - 12:00 PM: Closing Plenary

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### Using Data to Improve the Outcomes of Children with Disabilities

**Room:** *Ile de France Grand Ballroom*

**Session ID:** *P04*

**Presenters:** *Melody Musgrove (OSEP)*

OSEP will present up-to-date information on Results Driven Accountability, the SSIP process and using results to make determinations.

**Dr. Melody Musgrove** grew up in Mississippi, the child of public school teachers. She worked as a classroom teacher, school administrator, district special education director and assistant superintendent before serving as State Director of Special Education for Mississippi Department of Education until January, 2007. She then moved to the private sector as Director of Business Development for LRP Publications, the nation's leading publisher of legal and regulatory guidance for educators.

Dr. Musgrove was selected by the White House to be Director of the Office of Special Education Programs (OSEP) for the U.S. Department of Education, and assumed the role in August of 2010. OSEP is responsible providing leadership to the early intervention and educational agencies serving our nation's 6.7 million infants, toddlers, children and youth under the Individuals with Disabilities Education Act (IDEA).

Dr. Musgrove's career is distinguished by her commitment to collaborative frameworks that find creative solutions to difficult educational problems. She is focused on improving outcomes for all children, and experienced in using data to influence systemic improvement decisions. Since becoming director, Dr. Musgrove has been leading OSEP staff through a thoughtful process, in collaboration with stakeholder groups, to change the way OSEP works and to shift, as Secretary Arne Duncan has said, "from a compliance-driven bureaucracy to an engine of innovation" that is focused on improving results for children and families.

## 12:00 PM: Meeting Adjourns

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## 12:30 PM - 4:00 PM: OSEP Meetings

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### OSEP SPP/APR GRADS360 Office Hours

**Room:** *Registration Area*

**Session ID:** *M25*

**Presenters:** *Becca Walawender (OSEP); Sarah O'Grady (AEM-GRADS 360)*

Talk to members of the GRADS360 team about the SPP/APR system that will be launched October 1. You can take a look at a version of the tool and some initial supporting documentation.



## 2:00 PM - 5:00 PM: Post-Conference Workshops

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### **Building Better Systems, Implementing Recommended Practices**

**Room:** Maurepas

**Session ID:** W06

**Presenters:** Carol Trivette (ECTA); Betsy Ayankoya (ECTA); Christina Kasprzak (DaSy, ECTA)

The revised DEC Recommended Practices are out! Now what? What will your state need to put into place in order to support implementation of recommended practices? Presenters will provide an overview to the Recommended Practices and facilitate focused discussion around three areas: assessment, family, and teaming/collaboration. Then presenters and participants will look at implications for systems supports governance, finance, personnel, quality standards, data, and accountability and monitoring for ensuring a high quality EI/ECSE system.

### **Questions, Data, and Reports: Connecting the Data Dots Using the DaSy Framework System Design and Development Component**

**Room:** Frontenac

**Session ID:** W04

**Presenters:** Taletha Derrington (DaSy); Kathy Hebbeler (DaSy, ECTA, IDC)

Practice connecting key policy questions (generated by presenters and participants) with the data elements and reports needed to answer them using the DaSy framework. Interact to formulate key questions regarding outcomes for children and families; identify data elements from the DaSy Framework needed to answer key questions; create report templates that combine data elements to answer those questions; and determine whether those questions can be answered by a specific data system (hypothetical and real).

### **Using BDI-II for Outcomes Measurement: Learning Community Meeting (ends 6 PM)**

**Room:** Conde

**Session ID:** M02

**Facilitators:** Lauren Barton (DaSy, ECTA); Batya Elbaum (University of Miami)

Development and implementation of tools and processes to support the accurate administration of the BDI-II for the purpose of child outcomes measurement.

## 5:30 PM - 6:30 PM: OSEP Meetings

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### **IDEA Section 618 Part B Data Quality**

**Room:** Maurepas

**Session ID:** M18

**Presenters:** Meredith Miceli (OSEP-RTP); Richelle Davis (OSEP-RTP); Amanda Hoffman (OSEP-RTP); Kelly Worthington (ED-NCES, EDFacts)

This session is designed to provide Part B Data Managers information on the collection and data quality review of the IDEA Section 618 Part B data collections. OSEP, EDFacts, and PSC will discuss the findings of the data quality review of the SY 2012-13 Part B IDEA Section 618 data as well as changes to the data submission and review process for the SY 2013-14 Part B data.

*Participant Session Notes for to refer to at Constituency Topical Meeting – Wednesday morning 8-9 am*

Session title	Something new learned	Something to do/use back home	Relationships to build on	More information needed
<b>[EXAMPLE]</b> Round 1: State Considerations ... Local Determinations	It is important to do [...] when communicating determinations and before posting them on the web	Schedule a conference call with data committee to discuss ....; use the worksheet provided as a template	Get in touch with Part C Coordinator from [state] to get more information about their...	Not sure at this time

*Participant Session Notes for to refer to at Constituency Topical Meeting – Wednesday morning 8-9 am*

Session title	Something new learned	Something to do/use back home	Relationships to build on	More information needed

# Facilitated Constituent Topical Discussions

Wednesday, September 10, 2014 (8:00 am – 9:00 am)

## INTENDED OUTCOMES

Provide an opportunity for participants with similar roles and interests to reflect on the topic, share insights from sessions attended, and look toward the future. As a result, participants will be able to:

- Internalize new ideas and knowledge
- Incorporate the new ideas/knowledge into their work back home
- Connect with peers to give and receive solutions to challenges
- Identify and express their needs, including additional support from TA providers or others

## INSTRUCTIONS

- At your tables, debrief concepts/content/highlights of conference using the discussion questions below
- Review your notes taken at sessions you attended related to this topic
- Together brainstorm/reflect and discuss next steps and additional resources needed
- Assign a notetaker and someone to report out highlights of your discussion to the full group.
- Record highlights only. Individual names are not needed but do capture state specific lessons learned and important sessions/resources mentioned from the conference.
- All notes should be emailed to Bruce Bull or Debbie Cate or turned in at the end of the session.

## TOPICAL AREAS

### Birth-to-Five

- Planning and implementing B-5 systems, including B-5 SSIP possibilities

### Part C

- Planning for completion of your Part C SSIP
- Strategic planning for implementation of effective early intervention practices/services
- Enhancing your Part C state data system

### Part B, Section 619

- Planning for completion of your Part B SSIP
- Strategic planning for implementation of effective preschool special education services
- Enhancing early childhood within Part B state data systems

## DISCUSSION QUESTIONS

Related to the topic of the constituency group meeting you select:

1. Share one thing you learned at this conference through networking sessions, participating in discussions, etc.
2. What do you plan to use from this conference to improve your work and ultimately systems and services for young children with special needs when you return home? (Information, strategies, resources, processes, etc.)
3. What relationships from this conference will you build on, maintain, and/or seek out to support you in your work? (Other states, TA providers, Higher Ed, Parent groups, etc.)
4. What further guidance or information, and/or technical assistance would be helpful?

# Facilitated **Constituent** Topical Discussions

**Topic:**

**Notetaker (Name, State):**

- 1. Share one thing you learned at this conference through networking sessions, participating in discussions, etc.**

- 2. What do you plan to use from this conference to improve your work and ultimately systems and services for young children with special needs when you return home? (Information, strategies, resources, processes, etc.)**

**3. What relationships from this conference will you build on, maintain, and/or seek out to support you in your work? (Other states, TA providers, Higher Ed, Parent groups, etc.)**

**4. What further guidance or information, and/or technical assistance would be helpful?**

# Glossary of Acronyms

## Terminology

<b>APR</b>	Annual Performance Report
<b>BDI</b>	Battelle Developmental Inventory
<b>COS</b>	Child Outcome Summary
<b>CSPD</b>	Comprehensive System of Personnel Development
<b>EC</b>	Early Childhood
<b>ECIDS</b>	Early Childhood Integrated Data System
<b>ECO</b>	Early Childhood Outcomes
<b>ECSE</b>	Early Childhood Special Education
<b>EDIS</b>	Educational & Developmental Intervention Services
<b>EI</b>	Early Intervention
<b>ELC</b>	Early Learning Challenge (Race to the Top)
<b>ESEA</b>	Elementary and Secondary Education Act
<b>FERPA</b>	Family Educational Rights and Privacy Act
<b>GRADS</b>	Grantee Records and Assistance Database System.
<b>HIPAA</b>	Health Insurance Portability and Accountability Act
<b>ICD</b>	International Classification of Diseases
<b>IDEA</b>	Individuals with Disabilities Education Act
<b>IDS</b>	Integrated Data Systems
<b>IEP</b>	Individualized Education Program
<b>IFSP</b>	Individualized Family Service Plan
<b>LEA</b>	Local Education Agency
<b>PD</b>	Professional Development
<b>QRIS</b>	Quality Rating and Improvement System (see also, TQRIS)
<b>RDA</b>	Results Driven Accountability
<b>RTT</b>	Race to the Top (also RTTT)
<b>SAP</b>	State Advisory Panel
<b>SEA</b>	State Education Agency
<b>SICC</b>	State Interagency Coordinating Council
<b>SiMR</b>	State-identified Measurable Result
<b>SPP</b>	State Performance Plan
<b>SSIP</b>	State Systemic Improvement Plan
<b>TQRIS</b>	Tiered Quality Rating and Improvement System (see also, QRIS)
<b>TS</b>	Teaching Strategies

# Glossary of Acronyms *(continued)*

## Technical Assistance Organizations

<b>AEM</b>	Applied Engineering Management Corporation
<b>CEC</b>	Council for Exceptional Children
<b>CEDDERS</b>	Center for Excellence in Developmental Disabilities Education, Research, and Service
<b>CEDS</b>	Common Education Data Standards Project
<b>CEELO</b>	Center on Enhancing Education Learning Outcomes
<b>CTE</b>	Center for Technology in Education
<b>DaSy</b>	Center for IDEA Early Childhood Data Systems
<b>DEC</b>	Division for Early Childhood of the Council for Exceptional Children
<b>ECDC</b>	Early Childhood Data Collaborative
<b>ECPC</b>	Early Childhood Personnel Center
<b>ECTA</b>	Early Childhood Technical Assistance Center
<b>EDTAP</b>	Education Data Technical Assistance Program
<b>EIFA</b>	Early Intervention Family Alliance
<b>ELC TA</b>	Early Learning Challenge Technical Assistance
<b>FPG</b>	Frank Porter Graham Child Development Institute
<b>IDC</b>	IDEA Data Center
<b>ITCA</b>	Infant Toddler Coordinators Association
<b>MSRRC</b>	Mid-South Regional Resource Center
<b>NASDSE</b>	National Association of State Directors of Special Education
<b>NCRRC</b>	North Central Regional Resource Center
<b>NGA</b>	National Governors Association
<b>NIEER</b>	National Institute for Early Education Research
<b>NIRN</b>	National Implementation Research Network
<b>NPSO</b>	National Post-School Outcomes Center
<b>PTAC</b>	Privacy Technical Assistance Center
<b>PTI</b>	Parent Training and Information Center
<b>RRCP</b>	Regional Resource Center Program
<b>SERRC</b>	Southeast Regional Resource Center
<b>SLDS</b>	Statewide Longitudinal Data Systems
<b>TAESE</b>	Technical Assistance for Excellence in Special Education
<b>WRRRC</b>	Western Regional Resource Center



# Glossary of Acronyms *(continued)*

## Federal Agencies

<b>ACF</b>	Administration for Children and Families (HHS)
<b>DoD</b>	Department of Defense
<b>ED</b>	United States Department of Education (also DOE, DoED)
<b>HHS</b>	Department of Health and Human Services (also DHHS)
<b>HRSA</b>	Health Resources and Services Administration
<b>MCHB</b>	Maternal and Child Health Bureau (HRSA)
<b>MSIP</b>	Monitoring and State Improvement Planning (OSEP)
<b>OEL</b>	Office of Early Learning (ED)
<b>OGC</b>	Office of General Council (ED)
<b>OHS</b>	Office of Head Start (HHS)
<b>OSEP</b>	Office of Special Education Programs (ED)
<b>OSERS</b>	Office of Special Education and Rehabilitative Services (ED)
<b>RTP</b>	Research to Practice (OSEP)

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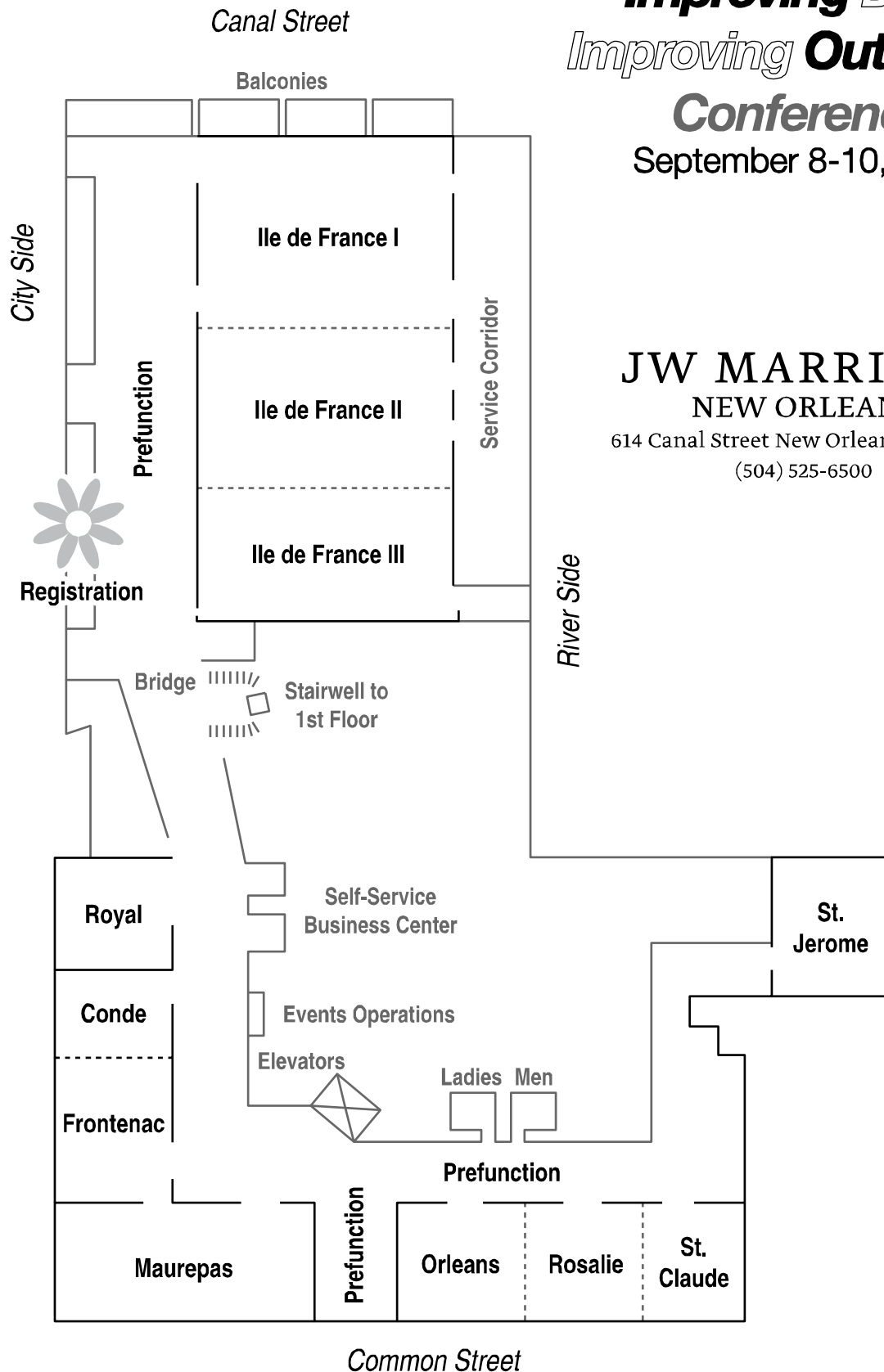
# *Improving Data,* *Improving Outcomes* **Conference**

September 8-10, 2014

## **JW MARRIOTT NEW ORLEANS**

614 Canal Street New Orleans, LA 70130

(504) 525-6500



# **Improving Data, Improving Outcomes Conference 2014: Agenda-at-a-Glance**

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## **SUNDAY, September 7**

### **8:00 AM - 5:30 PM: Constituent Group Meetings**

ITCA ..... *Ile de France II*

### **9:00 AM - 5:00 PM: Constituent Group Meetings**

619 Consortium ..... *Ile de France III*

SICC Chairs..... *Conde/Frontenac*

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## **MONDAY, September 8**

### **9:00 AM - 12:00 PM: Pre-Conference Workshops**

Answering Critical Questions Using Data: Tools to Support Development ..... *Ile de France III*

Child Outcomes Data Analysis ..... *Ile de France II*

Pacific Meeting: Submitting IDEA 618 Data to EDFacts (invitation only) ..... *Orleans*

### **1:00 PM - 2:15 PM: Welcome and Opening Plenary**

Welcome!..... *Ile de France Grand Ballroom*

WFSSVPDFIRPGO: Are We There Yet? ..... *Ile de France Grand Ballroom*

### **2:30 PM - 3:45 PM: Concurrent Breakout Sessions: Round 1**

Data Governance Demystified: Concepts to Reality ..... *Orleans*

Developing or Enhancing Business Requirements to Improve Data Quality..... *Maurepas*

Engaging Families with Data: Helping Families Participate in Conversations about Data ..... *Conde*

Innovative Approaches to Integrating the Outcomes in the IFSP and IEP Processes ..... *Ile de France II*

INSPIRE ACTION to Improve Outcomes ..... *Ile de France III*

Measure of Engagement, Independence, and Social Relationships in Classroom Routines..... *Ile de France I*

Tools States Can Use for Building Effective Early Intervention and Preschool SpEd Systems ..... *Frontenac*

Transition and Shared Data: 619 State Systems Use of Part C Data for Transition ..... *Rosalie*

Where Do They Go? Capturing Accurate Part C Exiting Data (Cracker Barrel)..... *St. Claude*

### **4:00 PM - 5:15 PM: Concurrent Breakout Sessions: Round 2**

Collecting and Reporting Accurate Data: Strategies for Advancing Data Quality ..... *Orleans*

Conquering the Trials and Tribulations of Data Sharing and Linking ..... *Ile de France I*

Digging Deeper: Helping Programs Use Child Outcomes Data to Improve Services ..... *Ile de France II*

Indicator B6: Using the Data, Telling the Story..... *St. Claude*

Professional Development for the IFSP Process: The Universal EI Curriculum (Cracker Barrel)..... *Maurepas*

Tapping Teacher Evaluation: Using Child-Level Data to Improve Teaching for All..... *Frontenac*

Under the Hood with the DaSy System Design and Development Framework..... *Ile de France III*

Using the Child and Family Outcomes Analysis Tools (Cracker Barrel) ..... *Conde*

What it Takes: Scaling Up the Implementation of Recommended Practices ..... *Rosalie*

### **5:30 PM - 7:30 PM: Constituent Group Meetings**

ITCA Finance Initiative Meeting..... *Frontenac*

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## **TUESDAY, September 9**

### **7:45 AM - 8:45 AM: OSEP Meetings**

Birth to 5: Watch Me Thrive ..... *Rosalie/St. Claude*

New Data Managers Orientation ..... *Maurepas*

### **9:00 AM - 10:30 AM: Plenary**

Designing a New Performance Measure System for Maternal and Child Health.. *Ile de France Grand Ballroom*

### **10:45 AM - 12:15 PM: Concurrent Breakout Sessions: Round 3**

Determining the Quality of Your Finance System: Using the ECTA System Framework..... *Frontenac*

Digging into "Data Use" Using the DaSy Framework Component ..... *Conde*

Finishing Phase I: Improving Results through Systemic Change Plans..... *Ile de France III*

Leadership and DEC Recommended Practices: Influencing People to Achieve Great Things.... *Ile de France II*

Least Restrictive Environment: Current State Challenges and Solutions..... *Rosalie/St. Claude*

Preventing Data Analysis Paralysis: Strategic Data Analysis Using Data Analysis Plans ..... *Maurepas*

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Professional Development for the Child Outcomes Summary Process: Updates and Innovations.....	Orleans
State Part C Considerations for Using Outcome Data in Local Determinations (Cracker Barrel) .....	St. Jerome
What Do IDEA and FERPA Tell Us About Early Childhood Data Sharing .....	Ile de France I

**1:45 PM - 3:15 PM: Concurrent Breakout Sessions: Round 4**

Are you Ready? Preparing Part C and 619 as a Stakeholder in an ECIDS .....	Orleans
Building Financial Systems Around Data: When and How to Use Fiscal Data Elements .....	Frontenac
Developing Collaborative Screening Systems: The Good, the Bad, and the Ugly .....	Ile de France I
How to Examine Your State's Family Outcomes Data: Asking and Answering Critical Questions .....	Maurepas
Inclusion at the Earliest Ages: Strategies for Improving Inclusion and Child Outcomes .....	Conde
Privacy Collaboration! The Latest Resources from DaSy, PTAC, and IDC (Cracker Barrel) .....	St. Jerome
Theory of Action: Telling your SSIP Story .....	Ile de France III
Using Rich Documentation to Engage Children and their Families .....	Ile de France II
Validity of the Child Outcomes Summary Process: Findings from the ENHANCE Project .....	Rosalie/St. Claude

**3:30 PM - 5:00 PM: Concurrent Breakout Sessions: Round 5**

ECIDS and DaSy: Frameworks for Building Better Data Systems .....	Conde
Building High Quality Personnel Systems .....	Maurepas
Checking Vital Signs: Are Your Data Healthy and Functioning at Expectations? .....	Ile de France I
Discussion on 0-5 SSIP (Cracker Barrel) .....	St. Jerome
Including IFSPs and IEPs in Web-based Data Systems: Key Considerations and Lessons Learned .....	Orleans
Public Reporting of Section 618 Data: Regulations, Processes and Pitfalls .....	Rosalie/St. Claude
Ready for Phase II? Effective Strategic Planning .....	Ile de France III
State Panel on the Benefits of CEDS: Finding Out if Your Data Actually Meets Your Needs .....	Frontenac
Using Child and Program Standards to Improve Child Outcomes .....	Ile de France II

**5:30 PM - 6:30 PM: OSEP Meetings**

IDEA Section 618 Part C Data Quality .....	Maurepas
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**WEDNESDAY, September 10**

**8:00 AM - 9:00 AM: Facilitated Constituent Topical Discussions**

Birth to Five: Planning and implementing B-5 systems, including B-5 SSIP possibilities.....	Ile de France I
Part C: Enhancing your Part C state data system .....	Maurepas
Part C: Planning for completion of your Part C State Systemic Improvement Plan .....	Ile de France II
Part C: Strategic planning for implementation of effective early intervention practices.....	Ile de France III
Section 619: Enhancing your Part B data system relative to early childhood .....	St. Claude
Section 619: Planning for completion of your Part B State Systemic Improvement Plan.....	Frontenac
Section 619: Strategic planning for implementation of effective preschool special education services ...	Rosalie

**9:30 AM - 10:15 AM: OSEP Concurrent Breakout Sessions: Round 1**

Continuing the Journey: Partnering Part C and 619 During the SSIP Process .....	Orleans/Rosalie/St. Claude
Exploring the SPP/APR module on GRADS 360 (repeated session).....	Ile de France I
Open Forum about the SSIP with OSEP (repeated session) .....	Maurepas
SSIP Evaluation Tool (repeated session).....	Ile de France II & III

**10:30 AM - 11:15 AM: OSEP Concurrent Breakout Sessions: Round 2**

Exploring the SPP/APR module on GRADS 360 (repeat session).....	Ile de France I
Open Forum about the SSIP with OSEP (repeat session) .....	Maurepas
SSIP Evaluation Tool (repeat session).....	Ile de France II & III

**11:30 AM - 12:00 PM: Closing Plenary**

Using Data to Improve the Outcomes of Children with Disabilities .....	Ile de France Grand Ballroom
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**12:00 PM: Meeting Adjourns**

**12:30 PM - 4:00 PM: OSEP Meetings**

OSEP SPP/APR GRADS360 Office Hours .....	Registration Area
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**2:00 PM - 5:00 PM: Post-Conference Workshops**

Building Better Systems, Implementing Recommended Practices.....	Maurepas
Questions, Data, and Reports: Connecting the Data Dots Using the DaSy Framework.....	Frontenac
Using BDI-II for Outcomes Measurement: Learning Community Meeting (ends at 6:00 PM) .....	Conde