



General Information About Colorado's Early Childhood Assessment and Outcomes Program

The purpose of *Results Matter* is to promote positive outcomes for Colorado's young children by promoting the use of ongoing observation, documentation and assessment.

The data obtained through *Results Matter* is used to describe child progress and school readiness across specific developmental and educational domains in order to inform instruction and intervention and program quality improvement efforts including professional development planning.

Assessment Domains	Global Child Outcomes
<ul style="list-style-type: none"> • Social and Emotional • Language • Literacy • Mathematics • Social Studies • Science and Technology • Creative Arts • Physical Development • Approaches to Learning 	<p>Social Children have positive social skills including positive social relationships</p> <p>Cognitive and Learning Children acquire and use knowledge and skills including language and early literacy</p> <p>Independence and Initiative Children take appropriate action to meet their needs</p>

How does Results Matter support positive results for Colorado's children?

Results Matter:

- Leads the state's efforts to make the measurement of child outcomes the cornerstone of Colorado's early care and education system.
- Creates a child outcomes measurement system for **ALL** of Colorado's early care and education programs, ensuring comprehensiveness and coordination.
- Creates an innovative system of using web-based technology for efficiently collecting and analyzing child outcomes data, giving teachers immediate feedback on child responses to instruction and intervention.
- Links early childhood outcomes data with K-12 outcomes measurement to better understand the long-term benefits of early care and education and intervention.

What are the components of the Results Matter system?

Early Child Assessment Programs choose the HighScope COR or Teaching Strategies GOLD assessment systems, available to them at reduced.

Longitudinal Analysis Child assessment results are analyzed over time to study the long term benefits of participating in early care and education opportunities.

Family Outcomes Specially designed family surveys inform policy makers and program administrators about how well the system assists families in effectively supporting their child's early development.

Service and Program Quality Measures Child outcomes data is linked with existing program quality information such as Qualistar Ratings, NAEYC accreditation, and environmental rating scale results.

Professional Development A coordinated training system provides participants with information and skills in observation, documentation, assessment, use of data for instructional and intervention planning, and the use of data for local program improvement.

Who participates in Results Matter?

45,000 children ages birth through five

1000 classrooms in a variety of community, Head Start, and public school programs

4000 early care and education providers

- ⇒ Many children are involved in Results Matter because of state or federal reporting required by specific funding sources. Among these are programs and services funded through the Colorado Preschool Program, Preschool Special Education and Title I Preschool.
- ⇒ All Colorado early care and education programs have been invited to participate in Results Matter and it is a testament to their commitment to using recommended assessment practices that so many have chosen to participate. Examples include child care centers, family child care homes, teen parent programs, home visiting programs, family literacy programs, Early Head Start and 100% of the Head Start preschool programs in Colorado.

Central Outcomes of Results Matter	Benefits Reported by Participants
<ul style="list-style-type: none"> • The use of ongoing assessment becomes standard practice in participating programs • Decisions regarding instruction and intervention as well as program policy are informed by data • Accountability reporting requirements are met through embedded everyday practices • Widely used assessment systems are improved and refined over time • Colorado's Results Matter initiative has influenced national policy and the work of other states 	<ul style="list-style-type: none"> • Deeper understanding of child development and learning • Use assessment results to inform instruction and intervention • Improved communication with families • Increased sense of professionalism • Increased sense of working toward common goals • Increased use of technology • Increased connection and coordination with K-12

For more information...

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Please visit:

Results Matter: <http://www.cde.state.co.us/resultsmatter/>

Results Matter Video Project: <http://www.cde.state.co.us/resultsmatter/RMVideoSeries.htm>

Updated 10/25/12